



Aiden 428

Bede 458

Chad 520

Columba 492



Full of Wonder, Powered by Questions!

Dear Families,

Last week, our school was buzzing with excitement, curiosity and the occasional “Wow!” as we celebrated Science Week at St Michael and All Angels. From bubbling experiments to flying cars (well... toy ones!), every classroom was alive with questions, investigation and discovery.

The theme this year — **“Curiosity: What’s your question?”** — perfectly reflects our approach to science: encouraging children to wonder, explore, test ideas and think deeply about the world around them. It has been a joy to see pupils working collaboratively, making predictions, learning from mistakes and proudly sharing their findings.

Science Week reminded us that science isn’t just a subject, it’s a mindset. One rooted in curiosity, creativity and courage. Well done to all our pupils and staff for another inspiring week of learning in action.

As ever, thank you for your continued support. Our door is always open!

Mrs Berry



 **BRITISH
SCIENCE
WEEK 2026**
6-15 March



Our Science Curriculum: Igniting Curiosity

At St Michael and All Angels Primary, the objective of our science curriculum is to ignite curiosity and develop a deep understanding of the natural world. We aim to cultivate a love for scientific enquiry, encouraging critical thinking, creativity and problem-solving skills, so that pupils not only learn science, but *think* like scientists.

One of the things our pupils love most about science is its **hands-on nature**. From pond dipping in the nature garden to building electrical circuits, practical investigation lies at the heart of our teaching. These experiences deepen understanding, support scientific theory and allow children to apply their learning in meaningful, memorable ways.



Big Questions, Brave Experiments!

Science Week celebrated science, technology, engineering and maths (STEM) through the theme "Curiosity: What's your question?" Each year group became scientists for the week, posing a question and investigating it through hands-on experiments.

Our scientific questions included:

Reception: How can we transfer colour?

Year 1: Which surface makes a car travel fastest?

Year 2: How can we protect Humpty Dumpty from his fall?

Year 3: How do eyes see colour?

Year 4: How do objects float on water?

Year 5: Which biscuit is best for dunking?

Year 6: Why don't oil and water mix?



Science in the Classroom

Every class worked brilliantly! Here are some of the highlights!!!

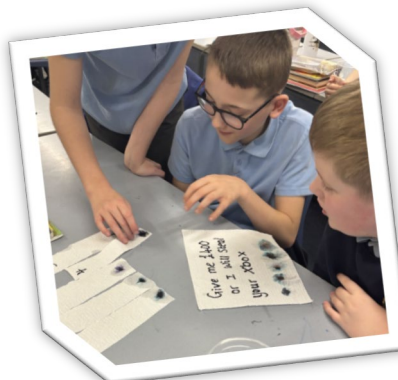
Reception explored colour through felt tips, kitchen roll and bubble rainbows—turning experiments into vibrant artwork.

Year 1 tested toy cars on different surfaces, making predictions and recording results like true scientists.

Year 3 investigated how plants transport water, using coloured water and tissue paper to observe capillary action.

Year 6 tackled two investigations: separating black inks using chromatography to crack a “ransom note” mystery and exploring density by creating colourful lava lamps when oil and water refused to mix.

A fantastic celebration of curiosity, creativity and scientific thinking across the school! 🧪 ✨





What Our Pupils Say About Science

"I like learning about the things we do in science and I like how we have different areas that help us learn more."

Isabelle (Year 1)

"It is fun because you get to do experiments and test yourself."

Amelia (Year 3)

"We learn about a variety of different topics which means you can find out about lots of different things."

Aadam (Year 4)

"Science is fun and we like how we get to create things and find out how science is used in everyday life."

Guy and Brooke (Year 6)



Science Club Success

Earlier this year, we were delighted to offer a **Science Club** for our **Year 2 pupils**. Throughout the half term, children explored the solar system, created moon-inspired artwork and even brewed bubbling cauldrons through exciting experiments.

Stanley (Year 2) shared:

"Science Club was fun because we got to learn about new things and do activities. I enjoyed making a picture of the moon."



Talking Around the Table

💡 **What is one small moment from this week that made you stop and think or feel thankful?**

You might like to share this over dinner, on the journey to school, or before bedtime. It is a simple question to spark reflection and connection together.






Reminders & Support



We would like to take this opportunity to share a few important reminders and highlight the support available to all our lovely families.

 We are fortunate to have a wide range of **pre-loved school uniform**, all in **excellent condition**, available in school. This is a great way to support families and reduce waste. Please visit the **school website** for full details on how you can access this.

Attendance Reminders

Attendance remains a **high priority** at our school, as we know how important regular attendance is for children's learning, wellbeing and sense of belonging.

We kindly remind parents and carers that:

- Any child absence must be reported **before the start of the school day**
- This must be done **by telephone**
- Parents and carers must **speak directly to a member of staff**
- Absences **cannot be reported by email**

Thank you for your continued support in helping us maintain clear and consistent attendance procedures.

Safeguarding and Family Support

The safety and wellbeing of all our children is always at the heart of what we do. You can talk to **any** member of staff in school if you are worried about a child. All members of staff, governors and volunteers have had safeguarding training.

Our school does have special members of staff trained to deal with concerns and worries. They are called Designated Safeguarding Leads (DSL) and our main one is Mrs Berry. All members of our Pastoral Team, Mrs Westby and Miss Lawless, are also Designated Safeguarding Leads.

Further information about family support, safeguarding and who to contact can also be found on the **school website**.

We are always here to listen and to work in partnership with families to ensure every child feels safe, supported and able to thrive.