



ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

Sports Premium and PE Action Plan 2024 2025

Schools receive funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. We received £17,570 for 2024-2025. It should be used for Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Improve percentages of pupils meeting national curriculum requirements for swimming and water safety	Impact
88% of Year 6 achieved the national curriculum requirements for swimming and water safety. £26 swimming certificates	Top up swimming to continue next year for children who haven't reached the national curriculum expectations.

Academic Year: 2024/25	Total fund allocated: £17570		Date Updated: 15.7.25		
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase percentage of pupils who are active during break times.	Target less active pupils in order to engage them with a wider range of activity. Baseline of inactive pupils from staff observations and pupil questionnaire. Speak to less active children and other	Ongoing	£4071.26	Pupil voice – what would encourage you to be more active? Ordered the equipment.	Check again in September.

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	<p>children to see what would help to make them more active at playtimes.</p> <p>Audit and purchase outdoor equipment.</p> <p>Use moki bands to encourage activity.</p> <p>Take part in the Active Calderdale Scheme.</p> <p>Have trained children to lead playground games. Class boxes of equipment to be looked after by school council/active council members.</p>	Ongoing	£6741	<p>Active Moki bands competition. Whole school competition term to see who is most active. Pupils reported it made them more active during the day.</p> <p>Year 5 play leaders have been leading Reception in active play. Staff have reported this has increased active levels.</p>	Competitions to continue next year.
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<p>All children to be active during the day within lessons (includes daily mile, Go noodle, yoga etc).</p>	<p>Pupil questionnaire.</p> <p>Train new staff on Active Calderdale and refresher for old staff to help to embed strategies and initiatives through school.</p> <p>Take part in Active Calderdale networks to share good practice.</p> <p>All children to be active during the day within lessons (includes daily 1km, Go noodle, yoga etc). Continue to monitor classes active levels by using pupil voice and Moki bands. Have a half term challenge between different classes.</p>	<p>Ongoing</p>	<p>N.A</p>	<p>Active Moki Band challenges have taken place to encourage children to be active.</p> <p>Staff training on Active Calderdale took place. This gave staff ideas of what to do to encourage physical activity.</p>	<p>Continue next year.</p> <p>Rebook if needed next year.</p> <p>School Council to ask children what they would like to be more active to inform new equipment.</p>
<p>Increase the amount of pupils attending after school clubs.</p>	<p>Pupil voice to ask children what clubs they would like.</p> <p>Look into running these clubs</p> <p>Look into School Games Events when dates are published and plan clubs around tournaments.</p> <p>Parent voice suggested different clubs. RB looked into running these clubs and booked 3 external providers in.</p>	<p>Ongoing</p>	<p>N.A</p>	<p>Autumn Term (46 children) XC – 10 Tag Rugby – 12 Cricket – 14 Spring (40 children) Forest – 10 Football – 16 Summer (39 children) Netball – 12 Forest – 15</p>	<p>Survey sent out to parents about after-school clubs. This information has been used to plan 2025-2026 clubs.</p> <p>Survey to parents to go out in Summer term 2026 asking for their views on the clubs over the year.</p>

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				Gardening – 12	
Encourage more children to be active in their journey to school.	Baseline of how children get to school in September. Each class to record daily how children travel to school. Monitor this. Badges given out to children who have two active journeys a week for the month. Leaflets to be sent home explaining the scheme. Posters around school encouraging the scheme. Bike and scooter rack fitted.	Ongoing	£421.5	All classes to record their journey to school. Badges purchased and given to pupils. Reminder email sent to staff. Poster displayed in school. Year 5 children put up posters to encourage activity journeys. Year 5 took part in the safe travel cup.	Depending on engagement levels start 'Walk in Wednesday'. Book an assembly on active travel for September.
Encourage more children to ride a bike and do so safely.	Bikeability sessions booked for next year targeting year 4, 5 and 6 children. Letter to inform children. Active Travel scheme to record and encourage active travel to school safely via bike.	Spring 2 and Summer 1 Ongoing		Bikeability sessions book in for Year 4, 5 and 6. Year 4 – 3.3.25 72% pass rate Year 5 and year 6 top up bike ability booked in for Summer term. Top up bikeability took place 3 rd and 4 th July. 88% passed Level 1 65% children passed Level 2 Bike racks being used to store children's bikes and scooters when cycling to school.	Book in for next year

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: less than 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain high profile of pupils in leading, manging and officiating in school PE. (Compassion, cooperation, responsibility, respect, resilience, confidence)	Training and equipment for new play leaders. Buddy scheme – year 5 children to buddy Reception	Autumn 1	N.A	School games trained Y5 play leaders (30 th September). Staff have reported that Y5 children are organizing and playing games with Reception children and increased their activity levels.	Rebook for next year in Autumn 1.
To ensure coverage of the PE curriculum and improve challenge in PE.	Ensure LTP being followed Children to access Real PE/ Gymnastics scheme to independently in order to promote challenge. Lesson observations to monitor.	Ongoing	£695 (scheme)	Curriculum coverage is present as LTP is being followed. Clear progression in place.	Staff voice in Summer term.

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Promote the profile of PE and sport throughout the school.	Promote pupils achievements via assemblies. Use high profile sporting events is possible (e.g. Olympics, Commonwealth Games)	Ongoing		Children all have PE kits. Pupil's achievements shared in weekly in assembly – ongoing throughout the year.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure staff are confident and have the knowledge and skills in teaching Real PE, Gymnastics and Dance	Real Dance, PE and Gymnastics scheme planned into long term plans. Lesson observations Pupil voice Correct equipment available Staff voice	Ongoing as needed	As above £5590.77 (Equipment)	Lessons follow LTP. Pupil voice showed children can confidently talk about PE lessons. Correct equipment in place for each year group leading to progression in lessons.	Equipment Audit Summer 2026
Create further CPD opportunities for staff to increase confidence, knowledge and skills in teaching Real PE, Gymnastics and Dance.	Staff voice to ensure that all are confident when delivering the PE curriculum. Coach and support all staff when the need arises in order to deliver high quality lessons	Autumn	Ongoing	Staff voice showed staff are confident in teaching PE, gymnastics and dance. No staff have reported having	Staff voice summer term to assess any CPD needs. Staff voice for July 2026 to assess any needs to next

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	Source CPD (internally/externally) as need arises to increase confidence, knowledge and skills	Ongoing		any CPD needs.	year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of grant: Less than 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children try a wide range of different physical activities.	Create a questionnaire that will ask pupils and grown ups what activities their child would like to try. Book taster days where possible for these.	Ongoing		Survey took place in Summer 1. Survey showed parents would like to see a performing arts club and a Judo club with local links to encourage participation outside of school. They would also like the netball, football, XC, gardening and forest school clubs to stay.	Judo assembly and after-school club booked in for Autumn 1. Performing arts club booked in for Autumn 1. Survey in Summer 2 2026 to ask grown ups their views of future clubs. LB to plan these clubs for next year.
	Staff to run an afterschool club that covers a variety of different sports. Create a long term plan of clubs.	Ongoing		Clubs planned over the year to include a variety of different sports and Year groups. Feedback from parent voice taken on board to plan clubs. (XC, Tag Rugby, cricket, football, forest school, netball,	Long Term Plan in place for

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				Hockey) Autumn: 46 children took part in sports clubs. Spring: 37 children took part in sports club. Summer: 39 children took part in a sports club.	2025-2026 clubs.
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Key indicator 5: Increased participation in competitive sport					Percentage of grant: less than 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	When	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop opportunities to compete in intra and inter school sport.	Children to compete against the different houses in PE lessons. Create a long term overview for house competitions.	Ongoing	N.A	XC team took part in the Lightcliffe Family XC competition at Old Brods.	XC to start in again September
	Long term Plan/ Yearly Overview of house Competitions. Children to compete against the different houses in PE lessons. Speak to children to see what sports they would like to compete in over the year and plan these in.	Spring/ Summer	N.A	Inter house competitions within lessons and at sports day.	Plan for next year.

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	Organise a school games day and a sports day. Year 5 to run KS1 and EYFS.	Summer	£24.34	Sports Day took place in July for EYFS, KS1 and KS2. Colour run took place for Reception to Year 6.	Book Sports day for next year.
Children to compete against other schools.	Sign up to Calderdale School Games programme. Liaise with Calderdale School Games Programme to participate in inter school competitions and festivals. (cross country, football, netball, cricket)	Autumn Ongoing	Transport Costs if needed.	Year 5/ 6 attended Lightcliffe Cross Country competition in Autumn Term. Year 6 attended a rounders competition in Summer term.	XC to start in September and Year 5/6 to attend the competition.
	Football matches to be organised against other schools in the Lightcliffe family to allow for more pupil participation.	Spring	NA	Emailed and signed up a Year 5/6 girls and boys football team but other local schools didn't want to take part.	Email other schools in Autumn to set up matches,
	Participation in Calderdale Cross Country – transport to event	Autumn	Transport Costs	Children took part in the Lightcliffe (November) cross country competition	Sign up to XC competition again.

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