



ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

Long Term Curriculum Plan Year Group: Year 4

	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
<p>Writing</p> <p><u>Stimulus</u></p> <ul style="list-style-type: none"> • Outcome 	<p><u>Billy Goats Gruff</u></p> <ul style="list-style-type: none"> • Letter of complaint <p><u>Red Riding Hood</u></p> <ul style="list-style-type: none"> • Innovation of traditional tale 	<p><u>Cracking Contraptions – Wallace and Gromit - video</u></p> <ul style="list-style-type: none"> • Leaflet – explanation <p><u>Varjak Paw (SE Said)</u></p> <ul style="list-style-type: none"> • Narrative – part of a story 	<p><u>Arthur and the Golden Rope (Joe Todd Stanton)</u></p> <ul style="list-style-type: none"> • Adventure narrative <p><u>For the Birds (Literacy Shed Film Unit)</u></p> <ul style="list-style-type: none"> • Persuasive letter 	<p><u>The Time Slip Scarab (Pie Corbett)</u></p> <ul style="list-style-type: none"> • Narrative (invention and innovation including description and dialogue) <p><u>The Iron Man (Ted Hughes)</u></p> <ul style="list-style-type: none"> • Description 	<p><u>Romulus and Remus</u></p> <ul style="list-style-type: none"> • Diary <p><u>The Romans (history links)</u></p> <ul style="list-style-type: none"> • Biography (Julius Caesar/Boudicca) 	<p><u>The Water Cycle – Rhythm of the Rain (Grahame Baker-Smith)</u></p> <ul style="list-style-type: none"> • Recount of story – Rhythm of the Rain • Non-chronological report <p><u>Lion of the Sky: Haiku for All Seasons (Laura Purdie Salas)</u></p> <ul style="list-style-type: none"> • Haiku
<p>SPAG</p>	<ul style="list-style-type: none"> • Maintain standard English – e.g. we were not we was, I was not I were, should have not should of, ours not ares. 	<ul style="list-style-type: none"> • Use paragraphs to organise ideas around a theme. • Know the grammatical difference between 	<ul style="list-style-type: none"> • Use fronted adverbials. • Use commas after fronted adverbials. • Use pronouns to aid cohesion and avoid repetition. 	<ul style="list-style-type: none"> • Use noun phrases expanded by adding modifying adjectives, nouns and prepositional phrases. • Use inverted commas and other punctuation – 	<ul style="list-style-type: none"> • Identify and use pronouns and possessive pronouns. • Consolidate from Y3 - Use present, past, progressive and perfect tense correctly. 	<ul style="list-style-type: none"> • Consolidation of skills.

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	<ul style="list-style-type: none"> Consolidate from Y3 – Use a range of co-ordinating and subordinating conjunctions. Consolidate from Y3 – Use a range of adverbs to add detail to writing. 	<p>plural and possessive -s.</p> <ul style="list-style-type: none"> Use possessive apostrophe for plural possession. Identify and use determiners. 		<p>commas after reporting clause, punctuation before closing inverted commas.</p>	<ul style="list-style-type: none"> Use first 3 or 4 letters of a word to check spelling in a dictionary. 	
Reading	Retrieval Rex	Inference Iggy	Vocabulary Victor	Prediction Pip Summarising Sheba	Cassie the Commentator Arlo the Author	Consolidation of Skills
Maths	Place Value 4 weeks Addition and Subtraction 3 weeks Area 1 week Multiplication and Division 6 weeks		Length and perimeter 2 weeks Fractions 4 weeks Decimals 5 weeks		Money 2 weeks Time 2 weeks Shape 2 weeks Statistics 1 week Position and Direction 2 weeks	
Science	States of Matter	Animals Including Humans	Sound	Electricity	Living Things and their Habitats	
Geography	Map Skills Comparing Halifax and Sheffield	Australia				Rivers and the water cycle.
History			Ancient Egyptians		The Romans	

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Computing	The internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Audio editing Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	Data logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	Photo editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Religious Education	BB Influence and Authority CL2.5 How do ancient stories influence modern celebrations?	UC Incarnation 2a. 3 What is the Trinity?	BB A Good Life CL2.3 How do the 5 pillars help Muslims to lead a good life?	UC Salvation 2a.5 Why do Christians call the day Jesus died 'Good Friday?'	BB Personal Journey CL2.4 Why do the lives of the Gurus inspire Sikh believers?	UC People of God 2a.2 What is it like to follow God?
DT				Textiles Sewing to join materials. Add buttons, beads by stitching.	Cooking & Nutrition Plan, make and evaluate a healthy dish	Mechanical systems Pneumatics
Art	Drawing Investigate 3D sketching. Figures and forms in movement.	Painting Create tints and shades of colours. Develop control of brushes and skills.	Sculpture Modroc linked to architecture.		Collage - Mosaic using paper and tiles	
Music	Samba	Samba	Samba	Samba	Samba	Samba
MFL	Review of Year 3 Pets	At home Going to school	In the classroom Lunch at school	School subjects Sports and hobbies	Play an instrument The weather	The fruits

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PE	Real PE (Personal) Real gymnastics (health and fitness)	Real PE (Social) Dance	Real PE (Cognitive) Real gymnastics (physical)	Real PE (Creative) Athletics	Real PE (Physical) Athletics	Real PE (Health & Fitness) OAA Orienteering
PSHCE	Relationships: - families and friendships - safe relationships.	Relationships: - respecting ourselves and others.	Living in the wider world: - belonging to a community. - media literacy and digital resilience. - money and work.		Health and wellbeing: - physical health and mental wellbeing. - Growing and changing. - Keeping safe.	
Charity event		Links with Nursing home				
Enterprise event						Friendship bracelets
Visits					Leeds City Museum	Shelf Woods
Visitors			Faith visitor - Islam	Easter event (Church)		
Parent workshop	Year 4 Multiplication Check					

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