



ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

Long Term Curriculum Plan Year Group: 5

	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
<p>Writing</p> <p><u>Stimulus</u></p> <ul style="list-style-type: none"> Outcome 	<p><u>Beowulf (Michael Morpurgo)</u></p> <ul style="list-style-type: none"> Description writing Newspaper article Biography 	<p><u>Romeo and Juliet</u></p> <ul style="list-style-type: none"> Narrative including dialogue <p><u>Sonnet 18 (Shakespeare)</u></p> <ul style="list-style-type: none"> Poetry (Sonnets) 	<p><u>Charlotte's Web</u></p> <ul style="list-style-type: none"> Balanced argument Chronological report 	<p><u>The Spider and The Fly</u></p> <ul style="list-style-type: none"> Narrative Letter (emotional) 	<p><u>The Great Kapok Tree</u></p> <ul style="list-style-type: none"> Letter – persuasive. formal <p><u>The Amazon Rainforest (Geography link)</u></p> <ul style="list-style-type: none"> Non -chronological report 	<p><u>The Explorer</u></p> <ul style="list-style-type: none"> Persuasive advert (tourist guide) Explanation
Reading skills	Retrieval Rex	Inference Iggy	Vocabulary Victor	Prediction Pip Summarising Sheba	Cassie the Commentator Arlo the Author	Consolidation of skills
SPAG	<p>Consolidate from Y4 – Use apostrophes to show single and plural possession.</p> <p>Consolidate from Y4 – Use of fronted adverbials followed by a comma.</p> <p>Use expanded noun phrases to add detail, qualification and precision (adjectives, modifying adjectives, prepositional phrases)</p> <p>Use a dictionary to check spelling and meaning of a word.</p>	<p>Build cohesion within paragraphs – e.g. then, after that, firstly.</p> <p>Consolidate from Y4 – Use inverted commas and other punctuation for speech.</p> <p>Use preposition phrases to add detail, qualification and precision.</p> <p>Use a thesaurus.</p>	<p>Use brackets, dashes or commas to indicate parenthesis.</p> <p>Use relative clauses and relative pronouns.</p> <p>Use modal verbs to indicate degrees of possibility.</p> <p>- Use a wide range of clause structures, and vary their position within a sentence.</p>	<p>Link ideas across paragraphs using adverbials of time (later), place (nearby) and number (secondly) or tense choices (he had seen her before).</p> <p>Use of commas to clarify meaning and avoid ambiguity.</p> <p>Use prefixes: dis-, de-, mis-, over- and re-.</p> <p>Create atmosphere and integrate dialogue to convey character and advance action.</p>	<p>Use adverbs to indicate degrees of possibility – e.g. perhaps, surely.</p> <p>Use suffixes: -ate, -ise and -ify.</p> <p>Use headings, subheadings and bullet points to structure non-narrative writing.</p>	Consolidation of skills.

Respect. Resilience. Responsibility. Confidence. Co-operation. Compassion.

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Spelling	1. Words ending in '-ious' and '-tious' 2. Words ending in '-cious.' 3. Words ending in '-cial' 4. Words ending in '-tial' 5. Ending '-cial' and '-tial' 6. Challenge words 7. Words ending in '-ant'	8. Words ending in '-ance' and '-ancy' 9. Words ending in '-ent' and '-ence' 10. Words ending in '-able' and '-ible' 11. Words ending in '-ably' and '-ibly' 12. Challenge Words 13. Words ending in '-able' where the 'e' from the base word remains 14. Words that are adverbs of time	15. Words with suffixes where the base word ends in '-fer' 16. Words with silent first letters 17. Words with silent letters 18. Challenge Words 19. Words with '-ie' after '-c' 20. Words where '-ei' can make an /ee/ sound	21. Words where 'ough' makes an /or/ sound 22. Word containing 'ough' 23. Words that are adverbs of possibility and frequency 24. Challenge words 25. Words that are homophones or near homophones	26. Words that are homophones 27. Words that are homophones 28. Words that are homophones or near homophones 29. Words that are homophones or near homophones 30. Challenge words 31. Words with hypens	32. Challenge words 33. Revision: Year 5 words 34. Revision: Year 5 words 35. Revision: Year 5 words 36. Revision: Year 5 words
Maths	Place Value Addition and Subtraction Multiplication and Division A	Fractions A Multiplication and Division B	Fractions B Decimals and Percentages	Perimeter and Area Statistics	Properties of Shapes Position and Direction Decimals	Negative Numbers Converting units Volume
Science	Space (Physics)	Forces (Physics)	Properties and Changes in Materials (Chemistry)		Living Things and Their Habitats (Biology)	Animals Including Humans (Biology)
Computing	Sharing information: Identifying and exploring how information is shared between digital systems.	Video editing: Planning, capturing, and editing video to produce a short film.	Selection in physical computing: Exploring conditions and selection using a programmable microcontroller.	Flat-file databases: Using a database to order data and create charts to answer questions	Vector drawing: Creating images in a drawing program by using layers and groups of objects.	Selection in quizzes: Exploring selection in programming to design and code an interactive quiz
History	Anglo- Saxons		WW2			
Geography		UK Trade		Global Trade	Brazil	
Religious Education	BB Expressing Beliefs CU2.2 How do Sikhs symbolise their commitment?	UC People of God 2b.3 How can following God bring Freedom and Justice?	BB A Good Life CU2.3 What values do people live by?	UC Salvation 2b.6 What did Jesus do to save Human Beings?	BB The Nature of Religion and Belief CU2.1 What do Hindu people believe about God?	UC Kingdom of God 2b.8 What kind of King is Jesus?

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DT			Electrical Systems: Monitoring and Control.	Structures: Frame structures.		Cooking and Nutrition: Celebrating Culture and Seasonality - Savoury Scones
Art	Drawing Depict shadow and reflection in artwork. Consolidate shading techniques.	Painting Identify and use complimentary and contrasting colours. Complimentary – Claude Monet Contrasting – Bridget Riley			Sculpture Clay – create a slip to join two pieces of clay. Artist – Linda Lopez	Printing Screen printing Artists – (Pop artists) Lichtenstein, Warhol.
Music	What shall we do with a drunken sailor?	Why we sing Introduction to songwriting	Madina tun nabi	Building a groove Época	Balinese gamelan Composing in ternary form	Kisne banaaya
MFL (French)	Review of Y3 and Y4 Emotions	Body parts At the doctors	Countries and cities Travel around the world	French speaking countries Nationalities and languages	Numbers 50-100 Euros	At the supermarket
PE	Real P.E. (Cognitive) Co-ordination ball- skills (9) Agility reaction and response (12) Swimming	REAL P.E. (Creative) Static balance seated (2) Static balance floor work (3) Swimming	Hockey Passing a ball Travelling with the ball Swimming	Dance – Multi-ability (Creative) Swimming	Athletics Swimming	Orienteering Swimming
PSHCE	Relationships - Families and friendships - Safe relationships - Respecting ourselves and others		Living in the Wider World - Belonging to a community - Media literacy and digital resilience - Money and work		Health and Wellbeing - Physical health and mental wellbeing - Growing and changing - Keeping safe	
Workshop	Bonfire Safety				Bikeability	Keeping safe (fire service)

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Charity event		Foodbank appeal				
Enterprise event					Safe Travel Cup	
Visits	Newby Wiske residential				Local Walk to look at different habitats.	
Visitors						Visits: Hand to Mouth – Christianity as a living world of faith.
Parent workshop	Newby Wiske information evening	Newby Wiske feedback evening				

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