

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Using funding for top up swimming, this led to 93% of our Year 6 pupils in 2023-2024 passing the national curriculum swimming standard.</p> <p>Cost: £26 (Certificates)</p>	<p>66% of children reached the national curriculum standard before top up swimming, with 93% of children reaching the standard after top up swimming showing a significant increase and impact from the top up lessons.</p>	<p>Not achieving 100% of children reaching the national curriculum although all children made progress by attending top up swimming lessons.</p>	<p>The levels of all children attending top up swimming lessons increased over the time.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To increase physical activity during the school day including at breaktimes.	Target less active pupils to engage them with a wider range of activity. Baseline of inactive pupils from staff observations and pupil questionnaire. Speak to less active children and other children to see what would help to make them more active at playtimes. Audit and purchase outdoor equipment. Take part in the Active Calderdale Scheme. Train Year 5 children to lead playground games via School Games Use Moki Band to encourage children to be active.
To increase the amount of after-school clubs on offer and the number of children attending.	Pupil voice to ask children what clubs they would like. Look into running these clubs Look into School Games Events when dates are published and plan clubs around tournaments. Book clubs.
Encourage more children to be active on their journey to school.	Baseline how children get to school in September. Each class to record daily how children travel to school. Monitor this. Badges to be purchased and given to children who have two active journeys a week for the month. Leaflets to be sent home explaining the scheme. Year 5 to put posters up to encourage the scheme. Bike and scooter rack to be used. Year 5 to take part in Safer Travel Cup.
Encourage more children to ride a bike and do so safely.	Book Bikeability sessions targeting year 4, 5 and 6 children. Letter to inform. Top up sessions for Year 6. Active Travel scheme to record and encourage active travel to school safely via bike.

Intended actions for 2024/25

<p>Promote the profile of PE and sport throughout the school.</p>	<p>Promote pupils sporting achievements via Celebration worship Children to sit in houses in assembly Children wear house t-shirts for PE House point system for rewards to encourage teamwork House points counted and totals shared weekly</p>
<p>Ensure staff are confident and have the knowledge and skills in teaching Real PE, Gymnastics and Dance. Create further CPD opportunities for staff as needed to increase confidence, knowledge and skills in teaching Real PE, Gymnastics and Dance</p>	<p>Real Dance, PE and Gymnastics scheme planned into long term plans Lesson observations Pupil voice Correct equipment available Staff voice</p>
<p>Continue to develop opportunities to compete in intra and inter school sport.</p>	<p>Children to compete against the different houses in PE lessons and sports day. Sign up to Calderdale School Games programme. Liaise with Calderdale School Games Programme to participate in inter-school competitions and festivals. Football matches to be organised against other schools in the Lightcliffe family.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Increase physical activity in the school day. More children attending after-school clubs and a wider variety offered. More active journeys to school. More children to pass Level 1 and 2 bikeability. Children talk positively about PE and sport and encourage others to try new sports Staff reporting they are confident and have the skills and knowledge to teach PE. Internal and External sport competitions taking place (Cross Country, football, netball, within PE lessons and sports day)</p>	<p>Pupil voice, staff voice, observations, eHNA results Club registers saying how many children have attended / showing variety of clubs Active Travel system data. Results of pupils taking part. Pupil voice Staff voice results. Competition results.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Physical Activity during the day – more children are physically active in the day. Equipment purchased will be in place for future years to encourage physical activity.</p> <p>Next steps: rebook Active Calderdale training for new staff and share good practice in staff meetings to refresh ideas. Continue Moki band challenges next year. Baseline children’s activity levels in September. School council to ask children what they would like to be more active/ pupil voice. Look into purchasing any equipment if possible. Train Year 5 buddies in September to lead games at lunchtime.</p> <p>Cost: £10812.26 (Equipment)</p>	<p>Some staff have reported that new equipment has increased children’s physical activity levels. Year 5 buddies have helped Reception to be physically active by playing games with them at lunchtime. The eHNA in 2024 showed that 70.6% of our pupils in Year 5 and 6 felt they were Physically active for at least 60 minutes on 6 days or less.</p>
<p>After-School clubs - 7 different active clubs have taken place therefore increasing children’s activity levels (Cross country, tag rugby, cricket, forest school, football, gardening and netball clubs).</p> <p>Next steps: A survey in the Summer term asked what clubs children would like for next year. From this a Judo and performing Arts Club has been booked. An assembly introducing children to Judo has been booked for September. Cross country, cricket, football, forest school, hockey and netball clubs are also planned for next year. Survey to be sent out Summer Term 2026 to gain views for the next academic year.</p>	<p>Club registers showed 7 active clubs taking place with 125 pupils taking part.</p>
<p>Active Travel - More children are completing active journeys to school. This system is now becoming more embedded within school, Year 5 are monitoring engagement.</p> <p>Next step: Book an assembly on active travel for September 2025, badges to be ordered, Year 6 to help classes to record active travel. Year 5 to take part in the Safer Travel Cup.</p> <p>Cost: £421.5</p>	<p>Between October active trips recorded were 680 and non-active trips 354. Year 5 took part in the safe travel cup which aimed to encourage children to come to school more actively. They reached the finals and came 3rd in Calderdale. In May to June the total active trips recorded were 624 and total non-active trips were 272 therefore showing an impact.</p>

Actual impact/sustainability and supporting evidence

<p>Bikeability – More children passed bikeability Level 1 and 2. Some Year 6 children benefitted from top up bikeability sessions.</p> <p>Next steps: Book in for next year for Year 4 and 5. Book top up bikeability for next years Year 6 who didn't met the required standard.</p>	<p>Results:</p> <p>72% pass rate (Level 1) in Year 4. 55% of Year 6 passed bike ability in 2024. 65% of Year 6 passed Level 2 in in 2025 and 88% passed Level 1. The pass rate increased due to the top up bikeability sessions taking place. Bike racks being used to store children's bikes and scooters when cycling to school.</p>
<p>Promote PE and sport - Pupils' positivity talk about PE and out-of-school sports. They can confidently talk about their house team and enjoy competing on sports day and throughout the year. Children have shared sporting achievements in assembly with the aim of encouraging others to join the sport.</p> <p>Next steps: Continue to encourage children to share sporting achievements. New starters to pe assigned a house. Continue house competitions.</p>	<p>Pupil voice showed that children enjoy PE, sport and feel pride at being part of a house team.</p> <p>A wide variety of sporting achievements are shared weekly in Celebration assembly.</p>
<p>Staff confidence, knowledge and skills to teach PE, Gymnastics and Dance – staff reported they feel confident and have the knowledge to teach PE, Gymnastics and Dance and have the equipment needed to do so successfully.</p> <p>Next steps: Staff voice next year and book any training needs that arise.</p> <p>Cost: £5590.77 (Equipment) £695 (scheme)</p>	<p>A staff voice reported that all staff feel confident to teach PE, Gymnastics and Dance and have the equipment available to do so. Staff haven't reported any CPD needs. Lessons taught follow LTP which ensures coverage of the national curriculum and clear progression. Pupil voice showed that children can confidently talk about skills and knowledge they have gained in lessons.</p>
<p>Intra and Inter school sport Children compete against different houses in PE lessons and on sports day. Year 5/6 attended a Cross-Country competition against local schools. Year 6 took part in a rounders competition. Attempted to book football matches against local schools but other schools couldn't take part in the league.</p> <p>Next steps: Book Sports day and interhouse competitions for next year, Year 5/6 to attend Lightcliffe Family Cross Country Competition. Try and book Football matches against other schools.</p> <p>Cost: £24.34</p>	<p>Year 5/ 6 attended Cross Country competition against other schools Year 6 attended a rounders competition against other schools EYFS, KS1 and KS2 sports days took place</p>

Actual impact/sustainability and supporting evidence