



## ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

### Parent, Carer and Visitors Code of Conduct

#### Introduction

Our school is committed to fostering a nurturing community built on respect, compassion, and cooperation. We recognise the importance of a strong partnership between home and school to support children's development into respectful, responsible, and well-rounded individuals.

#### Purpose

- Promote positive partnerships between parents/carers, staff, and pupils.
- Ensure respectful and constructive communication.
- Maintain a safe and uplifting environment for the school community.

#### Expectations of the Parental, Carers and Visitor's Code of Conduct

Parents, carers and visitors are expected to:

- **Respect the Ethos and Values of the School:** Uphold the school's vision and values, which include being resilient, responsible learners with curious minds and a thirst for knowledge, striving to become compassionate and respectful members of the community, embracing diversity and encouraging the best in others.
- **Work Together for the Benefit of the Child:** Understand that both teachers and parents must collaborate for the benefit of the child's education and wellbeing, recognising and appreciating the hard work and dedication of all.
- **Approach Staff Constructively:** Resolve issues in an appropriate and timely manner by speaking to the relevant staff member, this is usually the class teacher in the first instance. When a meeting is more appropriate this will be arranged (usually through the school office) at mutually convenient time, rather than interrupting staff during the school day.
- **Follow the Correct Process within the Complaint Policy:** Raise any concerns or complaints through the formal complaint procedure, as outlined in the school's Complaints Policy, to ensure they are dealt with appropriately.
- **Model Respect and Courtesy:** Treat all members of the school community with respect, always using appropriate language and behaviour.
- **Support the School's Positive Relationship Policy:** This includes working with the school to address poor choices and reward good behaviour.

**Respect. Resilience. Responsibility. Confidence. Co-operation. Compassion.**

*Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go. – Joshua 1:9*



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### Unacceptable Behaviour

The following actions are examples of poor behaviour which will not be tolerated:

- **Disruptive Behaviour:** Any conduct that interferes with or threatens to interfere with the school's operations or activities, whether inside or outside the premises.
- **Inappropriate Behaviour:** Engaging in inappropriate behaviour on school premises, including using loud or offensive language.
- **Threatening Conduct:** Any threat or intimidation towards a staff member, visitor, fellow parent/carer, or pupil.
- **Damaging or Destroying Property:** Any act of vandalism or destruction of school property.
- **Abusive Communication:** Sending abusive or threatening messages through email, text, voicemail, phone calls, or other written communications to anyone within the school community.
- **Defamatory Comments:** Posting defamatory, offensive, or derogatory remarks about the school or any member of its community (pupils, staff, or parents) on social media platforms such as Facebook.
- **Physical or Verbal Aggression:** Any form of physical or verbal aggression towards another adult or child, including physical punishment of your own child on school premises.
- **Chastising Other Children:** Approaching someone else's child to discuss or chastise them for their actions toward your own child. Such actions may be seen as an assault and could have legal consequences.
- **Substance Abuse:** Smoking, consuming illegal drugs, or drinking alcohol on school property, except where alcohol is authorised for specific events.
- **Dogs on School Premises:** Bringing dogs onto school grounds (other than guide or service dogs), this includes leaving dogs without supervision outside school grounds e.g. tided up whilst collecting/dropping off.

### Handling Breaches of Conduct

The school will respond proportionately to breaches of this policy through:

- **Informal Resolution:** Initial discussions to address the issue and agree on corrective actions.
- **Formal Warnings:** Issued in writing if the behaviour persists.
- **Exclusion from Premises:** In severe cases, parents, carers and visitors may be banned from school grounds, and legal actions may be pursued if necessary.

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### **Social Media Guidelines**

Parents/carers are requested to support the school community:

- Respect the confidentiality of any information shared with you and do not disclose information to third parties which includes social media groups such as What's App.
- Address concerns directly with the school and avoid posting negative comments in social media groups or online, which can defame or cause harm to the school or its members. School will then be able to address concerns fully in a fair and consistent way with confidentiality.
- Inappropriate content, which may be damaging, libelous or inflammatory, will be dealt with appropriately and the school reserves the right to take legal action or involve the police.

### **Conclusion**

By adhering to this policy, parents, carers and visitors contribute to a positive, respectful, and faith-driven educational environment. Your cooperation is essential in maintaining a supportive and thriving school community.

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