



French Skills Progression

Strands	Year 3	Year 4	Year 5	Year 6
Listening	<p>Understand a few familiar spoken words and phrases</p> <p>e.g.</p> <ul style="list-style-type: none"> - greetings - classroom instructions - a few words and phrases in a song or a rhyme - numbers 0-50 - months and days -family members 	<p>Understand a range of familiar spoken phrases</p> <p>e.g.</p> <ul style="list-style-type: none"> - questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters, - family description - someone's age - letters of the French alphabet - classroom instructions 	<p>Understand the main points from a short, spoken passage made up of familiar language</p> <p>e.g.</p> <ul style="list-style-type: none"> - a short rhyme or song - the weather forecast - where people are in the house - someone's hobbies 	<p>Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences</p> <p>e.g.</p> <ul style="list-style-type: none"> - sentences about people's feelings - sentences describing people's nationality and where they live - sentences describing what transport I am using to travel
Speaking	<p>Say and repeat single words and short simple phrases</p> <p>e.g.</p> <ul style="list-style-type: none"> - greeting someone - saying: oui, non, s'il vous plait, merci - days of the week - numbers - months - colours 	<p>Answer simple questions and give basic information</p> <p>e.g.</p> <ul style="list-style-type: none"> - saying what my name is - saying how I am feeling - spell my name - how old I am - favourite colour - saying the date - when my birthday is - whether I have siblings 	<p>Ask and answer simple questions and talk about my interests</p> <p>e.g.</p> <ul style="list-style-type: none"> - taking part in a dialogue about my hobbies, favourite school subjects and sports - taking part in a survey about modes of transport to go to school - say if I have pets at home - taking part in a dialogue at the market to buy fruits and vegetables 	<p>Take part in a simple conversation and express opinions</p> <p>e.g.</p> <ul style="list-style-type: none"> - say my nationality and where I live - take part in a dialogue at a supermarket - counting euros and buying things

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Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go. – Joshua 1:9

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Reading	<p>Can recognise and read out a few familiar words and phrases</p> <p>e.g. - from songs - labels on familiar objects</p>	<p>Can understand and read out familiar written phrases</p> <p>e.g. - simple phrases - questions - someone writing about their family - the date</p>	<p>Understand the questions and main point(s) from a short written passage in clear printed script</p> <p>e.g. - very simple part of a dialogue</p>	<p>Understand the main points and some of the detail from short written texts in familiar contexts</p> <p>e.g. - two to three sentences of information about someone</p>
Writing	<p>Can write or copy simple words or symbols correctly</p> <p>e.g. - greetings - numbers - days of the week - colours</p>	<p>Can write one short sentence to a model and fill in the words on a simple form</p> <p>e.g. - personal information: name, age, birthday, brothers and sisters, favourite colour</p>	<p>Write a few short sentences with support using expressions which they have already learnt write short sentences using reference materials</p> <p>e.g. - describe where people/animals are in the house - describe things in the classroom - write how I travel to school - describe the weather conditions - write about hobbies, favourite sports and school subjects</p>	<p>write a short text on a familiar topic, adapting language which they have already learnt</p> <p>e.g. - two to three sentences describing myself, my nationality, the country I live in and what transport I use when I travel to different countries</p>

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