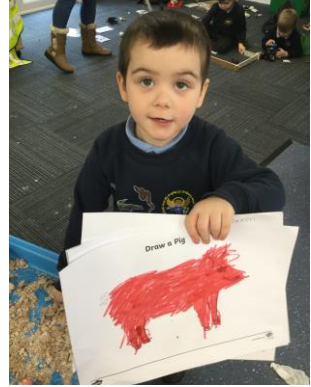




This week in Pre-School we have been learning about the farm. We have been cutting and sticking farm animals, playing imaginatively with pigs in the muddy, sensory tray and finding rhyming pairs in phonics.



Throughout school we have had a competition to see which class is the most active during the school day. Each class recorded their steps using active bands. The winning class was Year 5! Well done to all who took part.



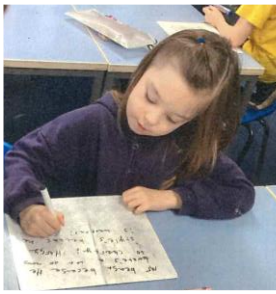
This week in PE Reception have been learning to jump forwards, backwards and sideways. During outdoor learning we had a competition to see who could jump the furthest!



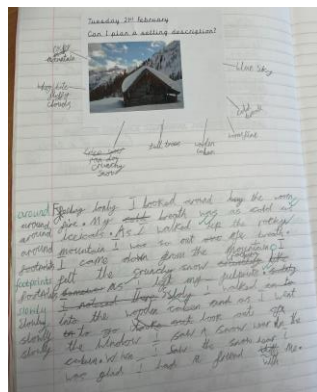
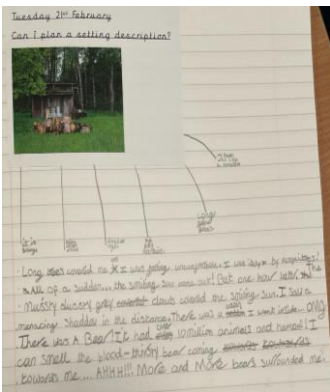
Year 1 have been doing their first formal tests this week and have worked together as a class to complete them really successfully. As a result we were all awarded with this week's value certificate for cooperation. We are all very proud of ourselves!



This week Year 2 have been learning about Jesus and his disciples. We discussed the qualities that Jesus might have been looking for in these people. We looked at famous people that we know have these qualities, we then chose 12 people that we would choose if we were in Jesus' position.

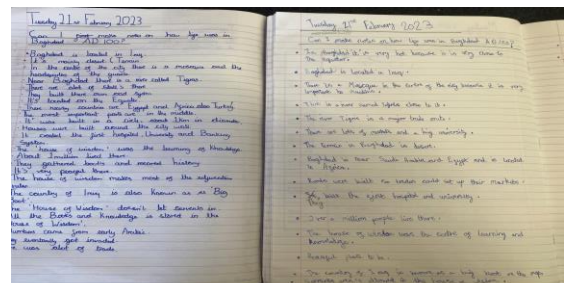


In English, Year 3 having been looking at different setting descriptions. Lilly & Nyrie worked really hard on theirs to include adjectives and interesting sentence openers.



Year 4 have learnt all about how the pyramids were made and why, learnt about the discovery of Tutankhamun's tomb by Howard Carter, then designed and made their own pyramids. The children were very proud of their pyramids.

Year 5 have played a few fun rounds of bench ball in order to welcome them back after half term.



Year 6 this week began their History topic of 'What has Baghdad ever done for us'. We have started by learning about the importance of Baghdad and the design of the city. We found out many facts about the famous city including that they created one of the first universities, as well as hospitals and their own banking system.