



Aiden 98

Bede 87

Chad 101

Columba 79

We have been finding out about trains in our Pre-School 'Transport' topic. We have shared pictures of our family train journeys and we have looked at the different types of trains. Some of us made trains with blocks and some of us made trains with 2 dimensional shapes.



Each week Reception's grown ups have been invited to share stories with the children. Reception children have been really enjoying listening to our guest readers and look forward to this every week. Thank you to all the grown ups who have attended so far!



Year 1 have been practising their dance moves in PE. So far we have looked at lots of different shapes we can make with our bodies including making circles with our arms and legs. We created our own routines that we performed to the class.





Year 2 have been making 'moon buggies' this week for their DT project. They worked together to construct their buggy and then added their own designs. Everyone demonstrated excellent cooperation and problem solving skills. Well done Year 2!

Year 3 have been working on an animation project in Computing. They have been using the app iMotion to make their storyboards come to life.



This week Year 4 have been working on coordination skills in PE. We have been passing a ball around our waist and between and around our legs with increasing control. We are challenging ourselves to see how many repetitions we can do in 30 seconds, and trying to beat this score next week.



Year 5 have been looking at different religions and their values in our RE lessons. This week, we have studied how people of the Islamic faith are influenced by their religion and the teachings of the Prophet Muhammad. We looked at why the values are important and whether they align with any of the rules that we have for ourselves.

- Be kind to your parents, particularly in their old age.
- Always keep your promises.
- In daily life be honest.
- Avoid gossip and slander.
- Do not take advantage of poor people or orphans.

Why do they think these rules are included in the Qur'an?  
They are kind things to do.

Are they relevant today?  
I think these relevant because they will make the world a better place.

Why are these rules good/bad?  
They could play a good thing in your life.

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- Always keep your promises.
- In daily life be honest.
- Avoid gossip and slander.
- Do not take advantage of poor people or orphans.

Why do they think these rules are included in the Qur'an?  
So that people can follow them.

Are they relevant today?  
Yes I think in my family they are.

Why are these rules good/bad?  
because it makes the world a better place and they are a big part of your life.

Throughout this week, Year 6 have been focusing on their handwriting, and taken the opportunity to recap some of our SPaG elements. We have been ensuring that letters are consistent in size and have good leading in and out strokes. As you can see, we've worked extremely hard!

**Semi-colons**

semi-colon

Semi-colons are used:

- to separate longer items in a list e.g.
- In my garden there are colourful flowers; bushy trees which cast shadows; a small, shallow pond with some goldfish in it and a wooden climbing frame.
- to link two clauses which are closely related e.g.
- You should not eat junk food; you should eat healthily.

Rewrite these sentences neatly, adding semi-colons where necessary.

On our walk we saw swans on a lake children playing in the park dogs chasing sticks and people riding bikes.

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Challenge: make up two sentences of your own using semi-colons.

For breakfast I had toast; for tea I had bangers and mash; for dinner I had chicken; for dessert I had ice-cream.

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To make soup you need; any vegetables; bread and a microwave to heat your food.

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At the seaside I saw a sandcastle with a flag; ice-cream with lots of sprinkles and seagulls.



## Health and Wellbeing

Our Year 5 and 6 after school football club is up and running. We are looking forward to playing matches against other local primary schools in the near future.

