

ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

Long Term Curriculum Plan
Year Group: Year 1

	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
Talk Through Stories	**Not a Stick (baseline)** The Squirrels Who Squabbled The Owl Who Was Afraid of the Dark	Zog Hugless Douglas Acrostic poem – Sparkle, sparkle, starlight	Can't you sleep Little Bear? Where the Wild Things Are	Perfectly Norman Supertato	The Scarecrow's Wedding Billy and the Dragon	The Giant Jam Sandwich On the Way Home
Phonics and Spelling **(Little Wandle)**	Phase 3/4 review + 4 Phase 5 GPCs Review tricky words Name all of the letters of the alphabet in order	Phase 5 graphemes New tricky words Uses letter names to show alternative spellings of the same phoneme.	Phase 5 graphemes New tricky words	Phase 5 graphemes New tricky words	Review Phase 5 GPCs for phonics screening check No new tricky words Spell days of the week	Phase 5 graphemes New tricky words
Transcription skills including: Punctuation and grammar	Use capital letters, finger spaces and full stops.	Suffixes -ing, -ed, Words ending with -s and -es Suffixes -er and -est	Exclamation mark	Question mark Joining words and clauses using 'and'	Capital letter for proper nouns	Prefix un-

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Independent writing	Dictated sentences	Dictated sentences	Character description	Narrative (That's not my…)	Setting description	Instructions
Maths	Number place value within 10. Number addition and subtraction within 10. Geometry: Shape		Number Place Value within 20. Number and Addition with 20. Place Value within 50. Measurement: Length and Height. Measurement Volume and weight.		Multiplication and Division. Fractions Place Value within 100. Money Time / Position and Direction	
Science	**Seasonal changes (physics)** Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. (Revisited throughout the year)	**Animals** Identify a variety of animals including fish, amphibians, reptiles, birds and mammals (including pets). Describe and compare the structure of these. Identify and name a variety of animals that are carnivores, herbivores and omnivores.	**Animals; including humans(biology)** Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	**Everyday Materials (chemistry)** Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties		**Plants: (biology)** Identify and name a variety of common, wild and garden plants; including deciduous and evergreen trees. Identify and describe the basic structure of trees and flowering plants
Geography		Maps & Climates	Where do we live? (Countries and cities of UK and local area)			Weather
History	How have I changed since I was born?			Toys of the past	Castles	
Computing	**Grouping data**	**Moving a robot**	**Technology around us**	**Digital painting** Choosing appropriate	**Digital writing**	**Programming animations**

Respect. Resilience. Responsibility. Confidence. Co-operation. Compassion.



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	Exploring object labels, then using them to sort and group objects by properties. .	Writing short algorithms and programs for floor robots, and predicting program outcomes.	Recognising technology in school and using it responsibly	tools in a program to create art, and making comparisons with working non-digitally.	Using a computer to create and format text, before comparing to writing non-digitally	Designing and programming the movement of a character on screen to tell stories.
Religious Education	**BB The Big Picture** C1.6 Which books and stories are important?	**UC Incarnation** 1.3 Why does Christmas matter to Christians?	**BB The Nature of Religion and Belief** C1.1 What does it mean to belong to a community of belief?	**UC Salvation** 1.5 Why does Easter matter to Christians?	***BB Influence and Authority*** C1.5 Why are festivals important in a community?	**UC Creation** 1.2 Who made the world?
Art and DT	**Painting-Art** Primary colours. Name and mixing secondary colours. Creating texture ArtIst: Van Gogh A painting for the seasons	**Construction & Mechanisms- DT** Moving pictures - Levers & sliders Christmas cards	**Sculpture- Art** Salt dough - Creating and making wild things. Artist: Julie Arkell Wild thing sculpture	**Drawing- Art** Lines of different shapes/ thicknesses using Pencils, crayons, felt tips etc. Artist- Mirium Easter egg design	**Structures-DT** Freestanding Structures Parts of a castle	**Collage- Art** tearing, layering, folding, scrunching different materials. Artist: Guiseppe Arcimboldo Face Collage **Cooking & Nutrition- DT** Fruit Salad
Music	Sing up: Menu Song	Sing up: Colonel Hathi's March	Sing up: Football	Sing up: 'Dawn' from Sea Interludes Sing up: Musical Conversations	Sing up: The King is in the Castle	Sing up: Come and Dance with Me
PE	FMS- Locomotor Skills (M) Jungle Yoga (M)	Gymnastics (M) FMS- Body Control (M)	Movement to Music (M) FMS-Object Control (P)	Introduction to Games (P) Introduction to Racket Skills (P)	Introduction to Games (C) FMS- Object Control (C)	Sports Day Events (C) Introduction to striking and Fielding (P)

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PSHCE British Value	Families and friendships Safe relationships Respecting others and ourselves Democracy Rule of Law **Anti-Bullying week**		Belonging to a community Media literacy and digital resilience Money and work Mutual respect for and tolerance **LGBT History Month**		Physical health and wellbeing Growing and changing Keeping safe Individual liberty. **Well Being and Fitness week**	
Charity event		Christmas Jumpers				
Enterprise event						
Visits	Trip to local area (Shelf Park)		Church visit	Trip to local area (Shelf park)		
Visitors						
Parent workshop	Phonics Information			Mothering Sunday		