

ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY  
AND PRE-SCHOOL



# St Michaels and All Angels Curriculum Evening

Welcome to Reception

# Our Staff



Miss Barnes



Mrs Longstaff



Mrs Gardener



Mrs Griffiths

# School Values



Curious minds, resilient learners, compassionate community.  
Be strong and courageous (Joshua 1:9)



# Personal, Social and Emotional Development

We learn about respectful relationships and how to express our feelings and consider the feelings of others.

Correct terminology is used to name correct body parts

We will also talk about consent and what this means e.g asking before holding someone's hand

# Our Curriculum

Our curriculum is called the EYFS.  
There are 7 areas of learning.

Prime areas:

- Personal and Social Development
- Physical Development
- Communication and Language

# Early Years

Specific areas:

- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

We are working towards achieving the Early Learning Goals (ELG) by next July.

# Learning through play



# The School Day

- Phonics
- Free play inside and outside / group activities
- Carpet time
- Lunch
- Carpet time
- Free play inside and outside / group activities
- Story

# Number

## Autumn 1

Match and Sort



Comparing size, mass, capacity

Making simple patterns



Representing and comparing 1, 2, 3

Composition of Numbers 1, 2, 3

## Autumn 2

Circles and Triangles

Spatial awareness

Numbers 4 and 5



One more and one less



Shapes with 4 sides



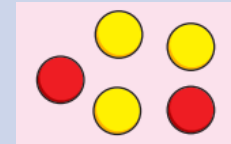
Time

## Spring 1

Introducing zero

Comparing numbers to 5

Composition of 4 and 5



Comparing mass and capacity

Numbers 6, 7, 8



# Number

## Spring 2

Combining 2 groups

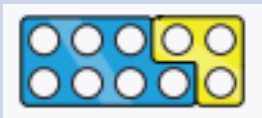
Length, height

Building 9 and 10



Comparing numbers to 10

Number bonds

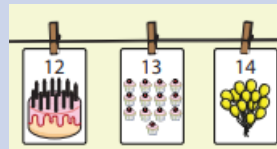


3D shape and pattern

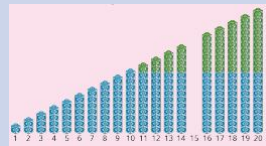


## Summer 1

Building numbers beyond 10



Counting patterns beyond 10



Spatial reasoning

Adding more Taking away

## Summer 2

Doubling, sharing, grouping

Even and odd

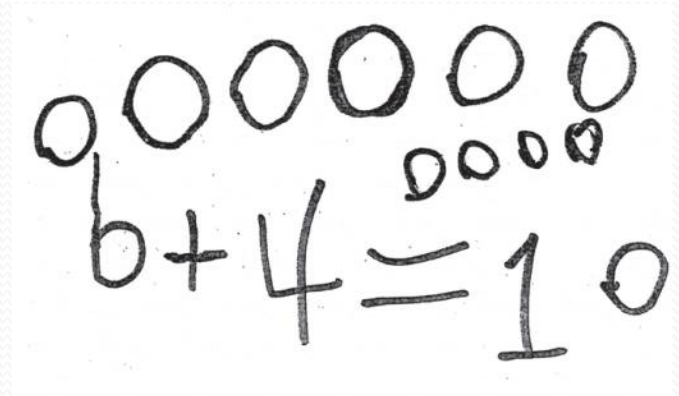
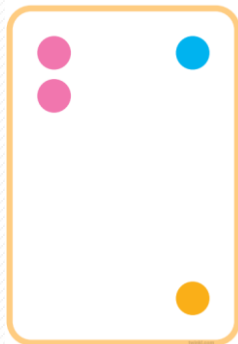
Spatial reasoning

Patterns and relationships



# Number Early Learning Goal

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.



# Writing

## Autumn 1

Mark making and give meaning to marks.



Form taught letters

Correct pencil grip

## Autumn 2

Forming taught letters

## Spring 1

Writing some of the tricky words such as I, go, the, to

Beginning to write sentences using finger spaces

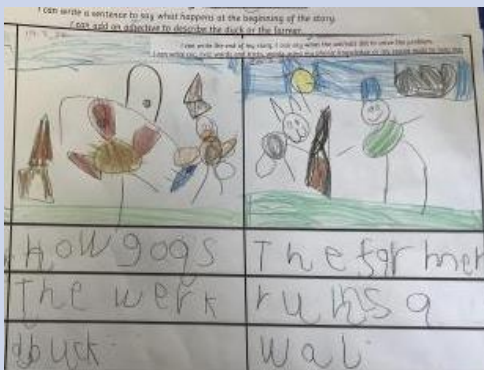
# Writing

## Spring 2

Writing simple sentences using finger spaces and beginning to use full stops.

Spell tricky words and words using taught sounds.

Write 2 or more sentences e.g story maps, character description



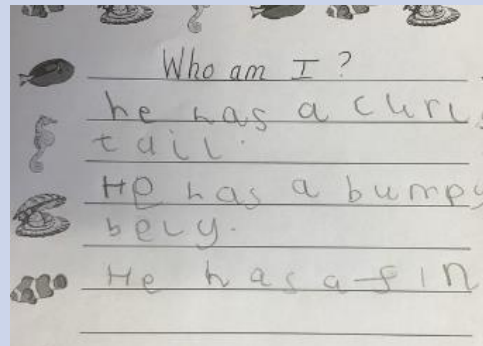
## Summer 1

Beginning to use capital letters and full stops.

Form lower case letters correctly.

Write longer words which are spelt phonetically.

Retell a story in their own words



## Summer 2

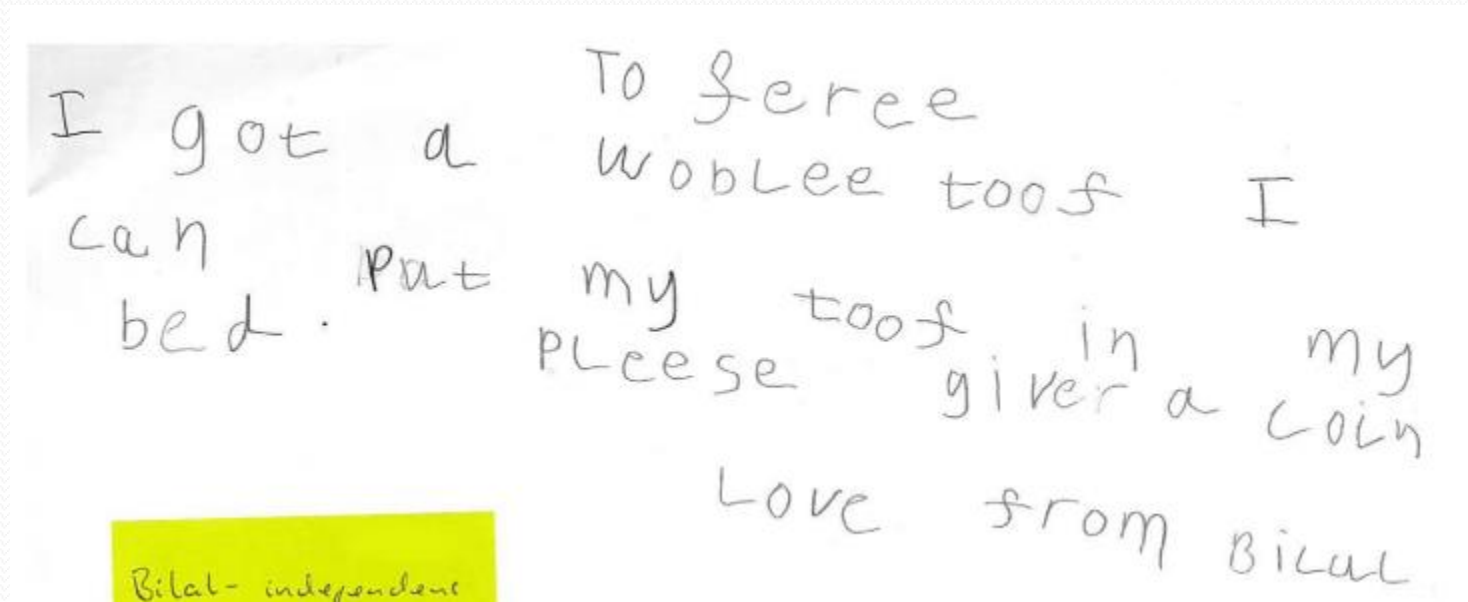
Write sentences using a capital letters, finger spaces and a full stop.

Form lower case and capital letters correctly.

Reread what they have written to check it makes sense

# Writing Early Learning Goal

Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.



# Tapestry



This is the system we use to record the children's learning.

We collect photographs and observations of the children's play and link them to the EYFS.

Children's next steps will be added to Tapestry as well as wow moments.

# Phonics

Phonics is how we teach children to read and write. We will have a phonics lesson daily.

Grapheme chart

Phase 2 and 3

|                                                                                                |                                                                                                |                                                                                                |                                                                                                       |                                                                                                |                                                                                                |                                                                                                |                                                                                                      |                                                                                                  |                                                                                                |                                                                                                  |                                                                                                  |                                                                                                  |                                                                                              |                                                                                                  |
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|  s<br>s<br>ss |  t<br>t<br>tt |  p<br>p<br>pp |  n<br>n<br>nn        |  m<br>m<br>mm |  d<br>d<br>dd |  g<br>g<br>gg |  c<br>c<br>ck<br>cc |  r<br>r<br>rr |  h<br>h     |  b<br>b<br>bb |  f<br>f<br>ff |  l<br>l<br>ll |  j<br>j   |  v<br>v<br>vv |
|  w<br>w     |  x<br>x     |  y<br>y     |  z<br>z<br>zz<br>s |  qu<br>qu   |  ch<br>ch   |  sh<br>sh   |  th<br>th         |  ng<br>ng   |  nk<br>nk |  a<br>a     |  e<br>e     |  i<br>i     |  o<br>o |  u<br>u     |
|  ai<br>ai   |  ee<br>ee   |  igh<br>igh |  oa<br>oa          |  oo<br>oo   |  ar<br>ar   |  or<br>or   |  ur<br>ur         |  er<br>er   |  ow<br>ow |  oi<br>oi   |  ear<br>ear |  air<br>air |                                                                                              |                                                                                                  |

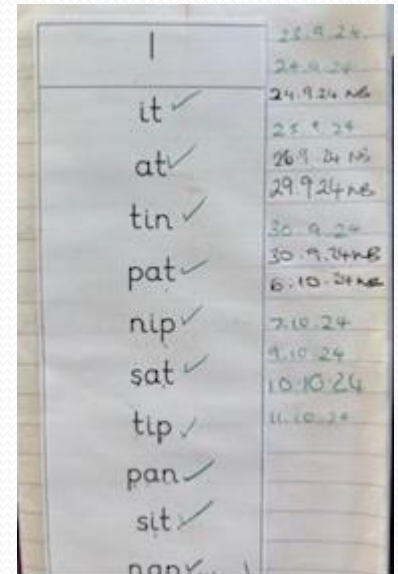
# Reading

Children will bring home a reading book and a reading record.

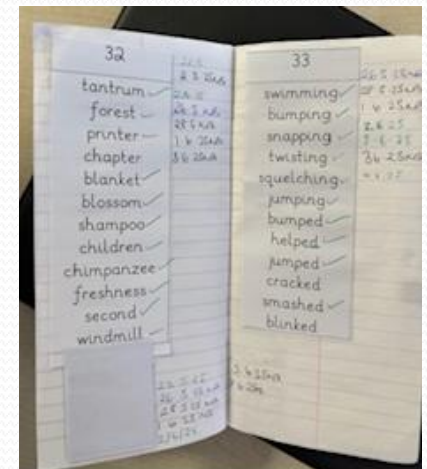
Once children have a firm understanding of phonics, they will receive books they are able to read to you.

When children can recognise some sounds they will bring home a blending book. Reading this will help your child to improve their early reading skills.

Tricky words bags – to be kept in reading folder so new words can be added



|       |            |
|-------|------------|
| I     | 23.9.24    |
| it ✓  | 24.9.24    |
| at ✓  | 24.9.24 NB |
| tin ✓ | 25.9.24    |
| pat ✓ | 26.9.24 NB |
| nip ✓ | 29.9.24 NB |
| sat ✓ | 30.9.24    |
| tip ✓ | 30.9.24 NB |
| pan ✓ | 6.10.24 NB |
| sit ✓ | 7.10.24    |
| nan ✓ | 9.10.24    |
|       | 10.10.24   |
|       | 11.10.24   |



|            |         |           |         |
|------------|---------|-----------|---------|
| 32         | 23.9.24 | 33        | 23.9.24 |
| tantrum    | 24.9.24 | swimming  | 24.9.24 |
| forest     | 24.9.24 | bumping   | 24.9.24 |
| printer    | 25.9.24 | snapping  | 24.9.24 |
| chapter    | 1.10.24 | twisting  | 24.9.24 |
| blanket    | 3.10.24 | squeezing | 24.9.24 |
| blossom    |         | jumping   | 24.9.24 |
| shampoo    |         | bumped    | 24.9.24 |
| children   |         | helped    | 24.9.24 |
| chimpanzee |         | jumped    | 24.9.24 |
| freshness  |         | cracked   | 24.9.24 |
| second     |         | smashed   | 24.9.24 |
| windmill   |         | blinked   | 24.9.24 |

# Topic

| Autumn 1                     | Autumn 2                                                                                                 | Spring 1                       |
|------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------|
| All About Me                 | Diwali                                                                                                   | People and Animals who help us |
| Our School                   | Transport                                                                                                | Cold Places                    |
| Autumn<br>-Seasonal changes, | Christmas<br>- Jolly Christmas Postman (maps)<br>- How we celebrate Christmas<br>- Christmas in the past | Dinosaurs                      |
|                              |                                                                                                          | Luna New Year                  |

# Topic

| Spring 2                | Summer 1                                             | Summer 2      |
|-------------------------|------------------------------------------------------|---------------|
| Planting and Growing    | Past/ presents events in the lives of family members | Sea creatures |
| Looking after our world | Farm animals                                         | Pirates       |
|                         | Minibeasts                                           | Space         |

# PE

- PE will be on a Friday morning
- Children come dressed for PE
- House T-shirts
- Please make sure all ear-rings are out

# 20 things to do before leaving



During the year your child will experience 6 enrichment activities e.g trip, local walk, visitors,

# Celebration Worship

- Celebration Worship is at 9 on a Friday
- Grown-ups are invited to join us
- A text will be sent out if your child is going to receive a certificate
- Achievements from outside school can be shared e.g swimming certificates

# Afternoon tea

Each Friday a child from each class is picked to go to afternoon tea.





# Other Things

Birthday invites

Christmas cards

Sweets

Story bear



# Communication

Home school communication policy

We will contact you through emails and messages via MCAS (My Child At School)

All communication should go through the school office preferably by email for all none-urgent issues.

We aim to acknowledge emails within 2 days and a full response as per the home school communication policy.

# Things you can do at home...

- Read your child's reading book and blending book daily.
- Practice pre-writing patterns and name writing with a capital letter at the beginning.
- Recognising numbers – games like snap or pairs.
- Colouring books to strengthen pencil grip.
- Encourage independence around the house e.g. making their bed, laying the table, dressing themselves, zipping coat or tidying up.
- Create a rhyming string e.g hat, cat, mat
- Play with play dough to strengthen finger muscles.
- Read stories together
- White Rose One Minute maths app
- Play dominoes