

ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY
AND PRE-SCHOOL



St Michaels and All Angels Curriculum Evening 2026

Welcome to Year 4

Mr. Barker

Our Staff



Mr. Barker

Class Teacher



Mrs. Nalton

Class Cover
Supervisor
(Tuesday AM)



Mrs. Bates

Class Teaching
Assistant



Miss. Brickwood

Class Teaching
Assistant

School Values

Confidence



Cooperation



Compassion



Respect



Responsibility



Resilience



School Vision

Curious minds, resilient learners,
compassionate community.
Be strong and courageous.
(Joshua 1:9)



**What are the expectations in Year
4 and what do we learn?**

Reading:

Meeting Year 4 Expectations

Year 4 Expectations: Word Reading

- Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
- Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words

Year 4 Expectations: Comprehension

- Know which books to select for specific purposes, especially in relation to science, history and geography learning
- Use dictionaries to check the meaning of unfamiliar words
- Discuss and record words and phrases that writers use to engage and impact on the reader
- Know and recognise some of the literary conventions in text types covered
- Begin to understand simple themes in books

Year 4 Expectations: Comprehension

- Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action
- Explain the meaning of words in context
- Ask questions to improve understanding of a text
- Infer meanings and begin to justify them with evidence from the text
- Predict what might happen from details stated and deduced information
- Identify how writer has used precise word choices for effect to impact on the reader
- Identify some text type organisational features, for example, narrative, explanation, persuasion
- Retrieve and record information from non-fiction
- Make connections with prior knowledge and experience
- Begin to build on others' ideas and opinions about a text in discussion
- Explain why text types are organised in a certain way

Writing:

Meeting Year 4 Expectations

Year 4 Expectations: Transcription

- Spell words with additional prefixes and suffixes and understand how to add them to root words. For example – ation, ous, ion, ian
- Recognise and spell additional homophones, for example – accept and except, whose and who's
- Use the first two or three letters of a word to check its spelling in a dictionary
- Spell identified commonly misspelt words from Year 3 and 4 word list
- Use the diagonal and horizontal strokes that are needed to join letters
- Understand which letters, when adjacent to one another, are best left unjoined
- Increase the legibility, consistency and quality of their handwriting: down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch

Year 4 Expectations: Composition

- Compose sentences using a wider range of structures, linked to the grammar objectives
- Orally rehearse structured sentences or sequences of sentences
- Begin to open paragraphs with topic sentences
- Write a narrative with a clear structure, setting, characters and plot
- Make improvements by proposing changes to grammar and vocabulary to improve consistency, e.g. the accurate use of pronouns in sentences
- Use a range of sentences with more than one clause
- Use appropriate nouns or pronouns within and across sentences to support cohesion and avoid repetition
- Use fronted adverbials, for example, 'Later that day, I went shopping.'
- Use expanded noun phrases with modifying adjectives and prepositional phrases, eg, 'The strict teacher with curly hair'
- Use other punctuation in direct speech, including a comma after the reporting clause; use apostrophes to mark plural possession; and use commas after fronted adverbials

Spelling:

Meeting Year 4 Expectations

Requirements	Example Words
Words with endings sounding like /ʒə/	measure, treasure, pleasure, enclosure
Words with endings sounding like /tʃə/	creature, furniture, picture, nature, adventure
Prefixes: il -, im -, ir -, inter - , anti -	il - illegal, illegible im - immortal, impossible, impatient, imperfect ir - irregular, irrelevant, irresponsible inter- interact, intercity, international, interrelated anti - antiseptic, anti-clockwise, antisocial
Endings which sound like /ʒən/	division, invasion, confusion, decision, collision, television
The suffix -ous	poisonous, dangerous, mountainous, famous, various, tremendous, enormous, jealous, humorous, glamorous, vigorous, courageous, outrageous, serious, obvious, curious, hideous
Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian	invention, injection, action, hesitation, completion expression, discussion, confession, permission, admission expansion, extension, comprehension, tension musician, electrician, magician, politician, mathematician



Statutory Requirements	Example Words
Adding suffixes beginning with vowel letters to words of more than one syllable	forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation
Words with the /s/ sound spelt sc (Latin in origin)	science, scene, discipline, fascinate, crescent
The suffix –ation	information, adoration, sensation, preparation, admiration
Revise and review homophones	
Possessive apostrophe with plural words	girls', boys', babies', children's, men's, mice's

Maths:

'Must Dos' by the end of Year 4

- Read and write all numbers to 10,000
- Know place value of each digit in a 4-digit number
- Order a set of 4-digit numbers: greatest first, smallest first
- Count on and back from any number in 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 25s, 50s, 100s and 1000s up to 10,000
- Round a number to the nearest 10 or 100
- Read and write negative numbers
- Count on and back in negative numbers
- Add a number of 4-digit numbers using formal methods
- Subtract 2, 4-digit numbers using formal methods
- Estimate the answer to additions with up to 3-digit numbers
- Estimate the answer to subtractions with up to 3-digit numbers
- Rapid Recall: All table facts up to 12x, including their inverses
- Multiply 2-digit and 3-digit numbers by a 1-digit number
- Divide 2-digit numbers by a 1-digit number
- Recognise and use factor pairs within 144
- Fractions: Identify and name equivalent fractions with the same denominator up to and including 12
- Add and subtract fractions with the same denominator (within 1 whole)
- Decimal Fractions: Order decimal fractions up to tenths and hundredths
- Multiply and divide decimal fractions by 10 and 100
- Recognise fractional value of decimal fractions

Topics in Y4

English	Billy Goat Gruff Red Riding Hood	Wallace and Gromit Varjak Paw	Arthur and the Golden Rope (Joe Todd Stanton For the Birds	The Time Slip Scarab The Iron Man	Romulus and Remus The Romans	The Water Cycle Rhythm of the Rain Lion of the Sky: Haiku for All Seasons
Science	States of Matter	Animals including humas	Sound	Electricity	Living Things and their habitats	
Geography	Comparing Halifax to Sheffield	Australia			River and Water cycle	
History			Ancient Egyptians		The Romans	
Computing	The Internet	Audio Editing	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
RE	How do ancient stories influence modern celebrations?	What is the trinity?	How do the 5 pillars of Islam help Muslims live a good life?	What do Christians call the day Jesus died- Good Friday?	Why do the lives of Gurus inspire Sikh believers?	What is it like follow God?
DT				Textiles	Cooking & Nutrition	Mechanical Systems
Art	Drawing	Painting	Sculpture			
PSHCE	Relationships: -families and friendships -safe relationships.	Relationships: -respecting ourselves and others.	Living in the wider world: -belonging to a community. -media literacy and digital resilience. -money and work.		Health and wellbeing: -physical health and mental wellbeing. -Growing and changing. -Keeping safe.	

Topics in Y4

PE

Development
of Invasion
Games
Hockey & Tag
Rugby (P)

Development
of Gymnastics
(M)

Development
of Invasion
Games
Handball &
Netball (C)

Development
of Net & Wall
Games Tennis
(C)

Development
of Striking and
Fielding (P)

Development
of Athletics (C)



PSHCE

- During the Summer Term we will be looking at ways of keeping ourselves healthy.
- We will also talk about consent and what this means.
- Furthermore, there will be lessons on puberty and how the body changes as we get older.

Assessment

Progress monitored each term:
NFER assessments in Reading, Maths, SPAG
writing assessments.

Children complete a times table check in Year 4.
These will take place in June.

There will be an information evening for more
information about this, and a reminder letter will
follow nearer the time.

20 Things to do at St Michaels'



20 things to do during your time at St Michael and All Angels

Respect, Responsibility, Resilience, Confidence, Compassion, Cooperation.

This sheet belongs to:

1. Watch a live performance

2. Go to a museum

3. Learn to ride a bike

4. Learn to swim

5. Visit a beach

6. Go on a woodland walk

7. Learn cooking skills

8. Participate in a sports event

9. Learn to play an instrument

10. Perform in front of an audience

11. Try rock climbing

12. Go to a concert

13. Visit places of worship

14. Sleep away from home

15. Go pond dipping

16. Tend a garden

17. Play in the snow

18. Make something from scratch

19. Take part in a community event

20. Toss marshmallows

St Michael & All Angels C of E Primary School

During the year, your child will take part in 6 enrichment opportunities.

- A local visit
- A parent workshop
- A school trip
- A charity event
- An enterprise activity
- A visitor

Learning at home

- Our home learning has been thoughtfully designed to ensure that it is effective and fun.
- The focus is on practising key skills (reading, spelling and times tables).
- Teachers closely link homework to children's current learning to ensure it is accessible and relevant to all.

Homework Expectations

- Reading at home.

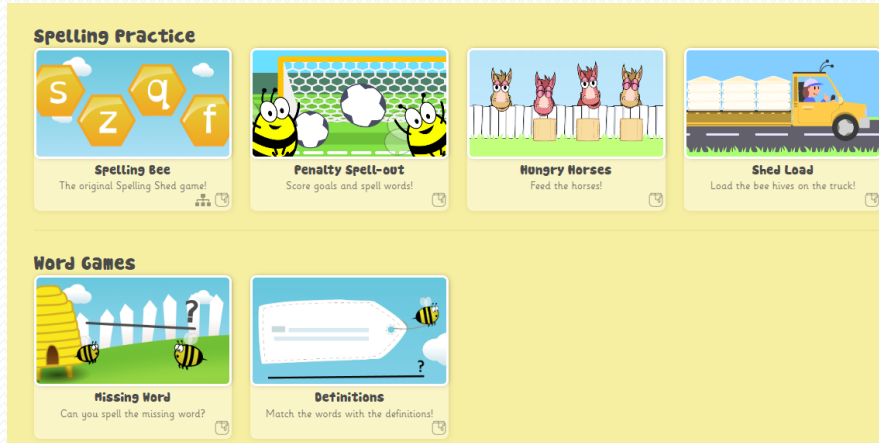
Your child will be sent home with a reading book matched to their reading level. It is important that they are listened to regularly and we ask that you do this at least 3x per week. Reading records should be signed to log this.

- Spelling Books

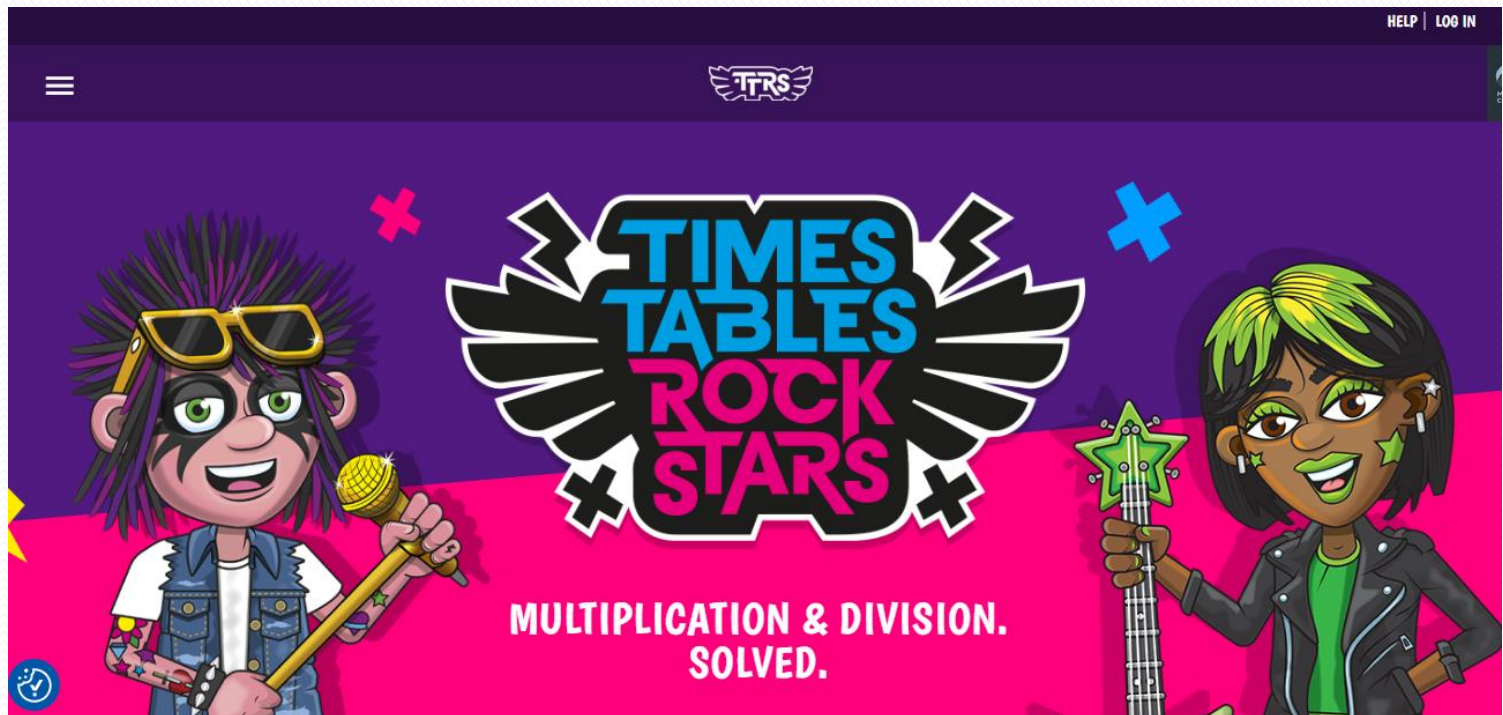
Every week, your child will bring home weekly spellings to practise, these will be tested on a Monday morning.



Spelling Shed



TT Rockstars



Communication

- All communication should go through the school office, preferably by Email for all non-urgent issues.
- Staff will acknowledge the email within 2 days, and a full response will follow as per the home-school communication policy.
- We may contact you through emails and messages on MCAS (My Child At School) Please ensure your push notifications are allowed to receive your notifications.