

ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY
AND PRE-SCHOOL



St Michaels and All Angels Curriculum Evening 2024

Welcome to Year 2

Our staff

These are the staff that are working in Year 2 this year.



Mrs Bedford



Miss Bowers



Mrs Nalton

School Values



Our Vision

Curious minds, resilient learners, compassionate community.
Be strong and courageous (Joshua 1:9)



During the Summer Term we will be looking at ways of keeping ourselves healthy.

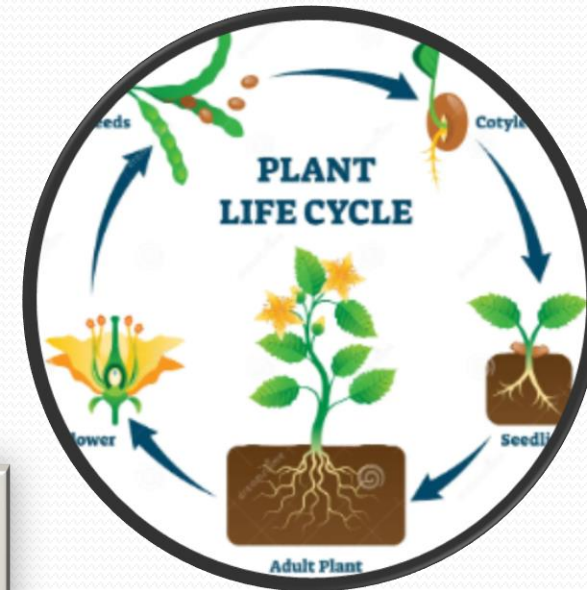
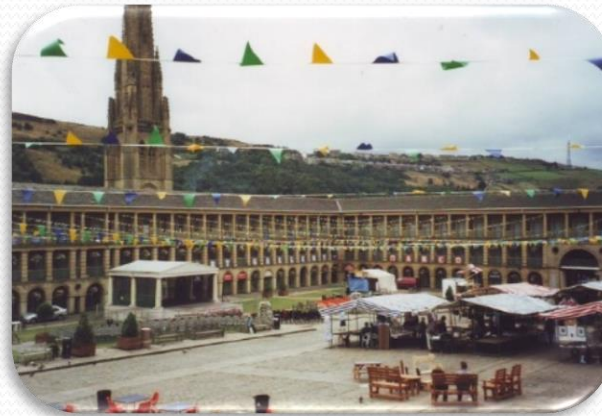
We will also talk about consent, what this means and healthy relationships.

Furthermore, there will be lessons on puberty and how the body changes as we get older, using the correct scientific terminology.

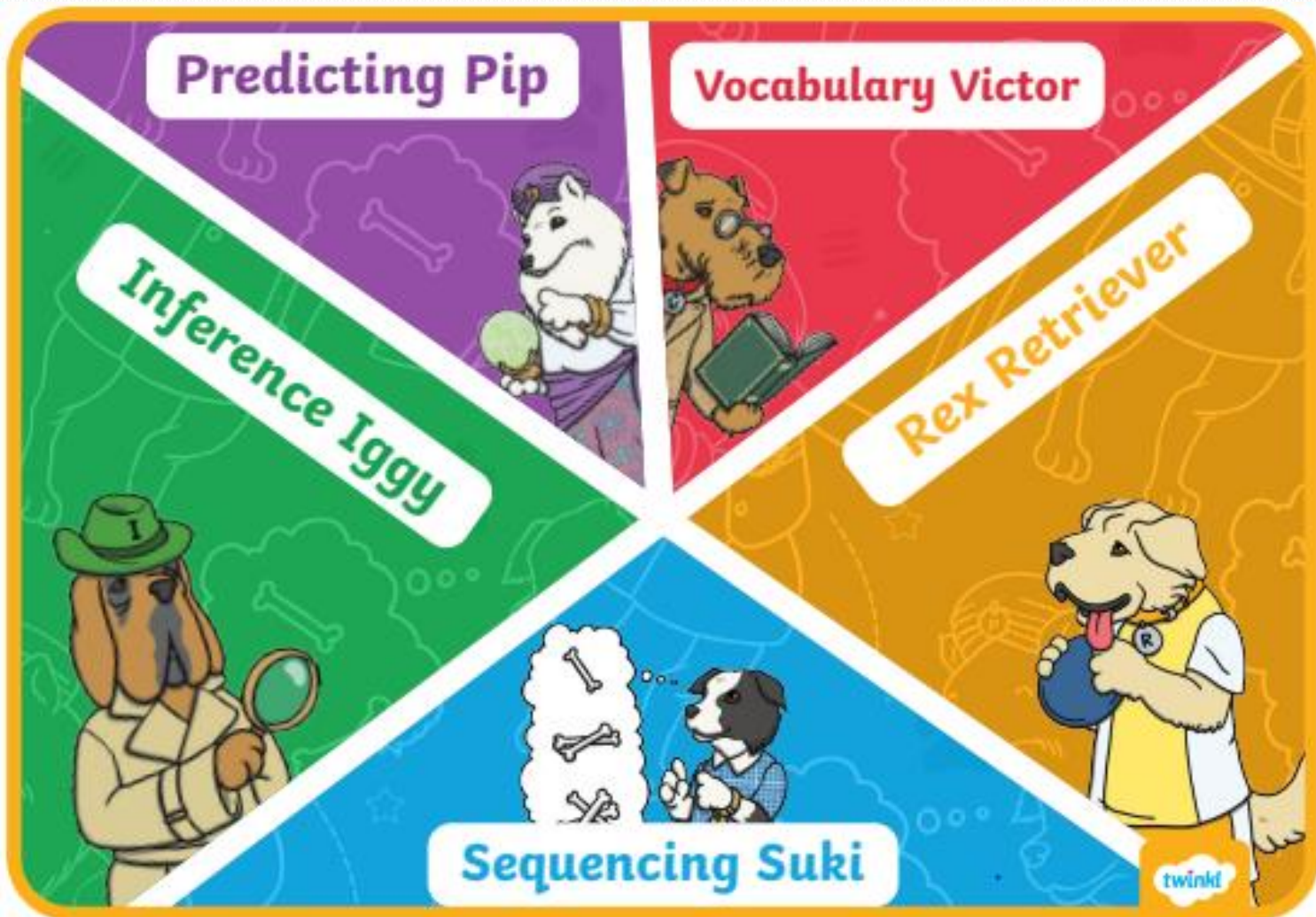


What are the expectations in
year 2 and what do we learn?

Our topics in Year 2...



Reading: Comprehension skills



Reading: Year 2 Expectations

Working at the expected standard

The pupil can:

- accurately read most words of 2 or more syllables
- read most words containing common suffixes*
- read most common exception words*

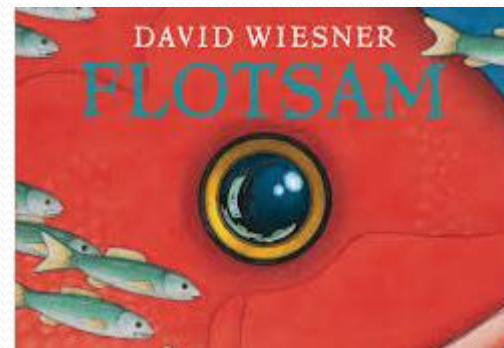
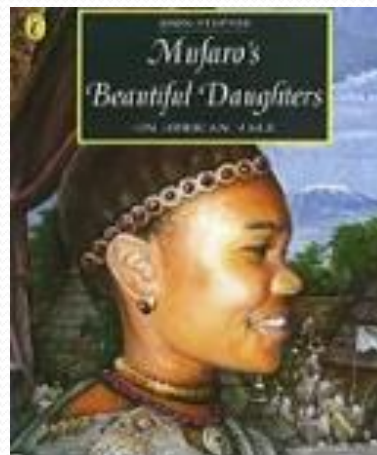
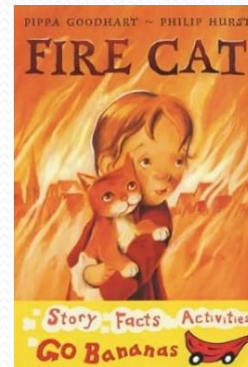
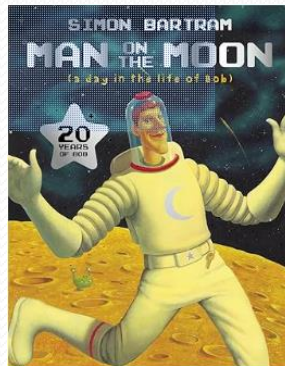
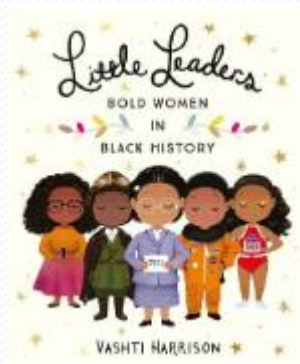
In age-appropriate** books, the pupil can:

- read most words accurately without overt sounding and blending, and with sufficient fluency to allow them to focus on their understanding rather than on decoding individual words***
- sound out most unfamiliar words accurately, without undue hesitation

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read

Writing: Book Based Writing Units



Writing: Meeting Year 2 Expectations

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (such as or/and/but) and some subordination (such as when/if/that/because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters

Yesterday we went to bishops Wood to look for mini-beasts. First we had a ^{snack} ~~snack~~. Next we went into the woods. Vicki gave us a mira. It was very scary because it was like you were walking in the sky! Then we had to hide our friends to a tree. After that we had a sticky punctuation party. Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a nest. Last of all we sorted out animals. Finally it was home time. The trip was great! my favorite part of the day was identifying the trees.

Maths

Topics taught in year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer term	Number Fractions VIEW	Measurement Time VIEW	Statistics VIEW			Geometry Position and direction VIEW	Consolidation					

Working at the expected standard

The pupil can:

- read scales* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus – for example: $48 + 35$, $72 - 17$
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships – for example: if $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2D and 3D shapes, including number of sides, vertices, edges, faces and lines of symmetry

Assessment

- Children will complete SAT papers 3 times a year focusing on Maths, Reading and SPaG. English assessments will also take place 2 times a term. Levels for these assessments will be communicated through parents evenings, mid term and end of year reports.

Levels:

Below Expectations

Working towards

Working at age related

Greater depth

20 things to do at St Michaels before you leave

20 things to do during your time at St Michael and All Angels

Respect, Responsibility, Resilience, Confidence, Compassion, Cooperation.

This sheet belongs to: _____

01 Watch a live performance	02 Go to a museum	03 Learn to ride a bike	04 Learn to swim
05 Visit a beach	06 Go on a woodland walk	07 Learn cooking skills	
08 Participate in a sports event	09 Learn to play an instrument		
10 Perform in front of an audience	11 Try rock climbing		
12 Go to a concert	13 Visit places of worship	14 Sleep away from home	
15 Go pond dipping	16 Tend a garden	17 Play in the snow	18 Bake something from scratch
19 Take part in a community event	20 Toast marshmallows		

St Michael and All Angels C.E. Primary School

- Over the year there will be 6 enrichments that your child will take part in.
- Keep a look out on Facebook to see the photos

Learning at home

- TT Rock Stars is a game that enables children to practice their speed and recall of times tables facts –your child will be assigned a times table to practise and this will be monitored. This should also be completed every week.
[Times Tables Rock Stars \(ttrockstars.com\)](http://ttrockstars.com)
- Reading at home. Reading at home is extremely important in ensuring children's progress in reading comprehension. We suggest reading at least three times a week

Your child's login is in their reading record. Paper copies can be handed out for both if needed.

Extras and questions

Reading at home– Your child will be sent home with a reading book matched to their level.

Everybody will continue on Little Wandle for the next couple of week. Fluency test will be completed to determine whether they are ready to be moved onto the reading scheme.

- There are educational games/ activites on our school website <https://www.st-michaelangels.calderdale.sch.uk/special/kidszone/>
- P.E will take place on Monday and Wednesday. At the moment children should have their outdoor PE kit which is a t-shirt, navy bottoms, a jumper and trainers.
- Snack is not provided in Year 3 so please ensure children have a small piece of fruit or healthy snack for break times.

The **MORE** that you **READ**,
the more **THINGS** you will **KNOW**.
The **MORE** you **LEARN**,
the more **PLACES** you'll **GO**!
~ Dr. Seuss

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Hagy and Freeman, 1992.)

WANT TO BE A BETTER READER? SIMPLY READ.

Communication

If you have more questions please feel free to stay behind.

Alternatively, you can call the school office to arrange a time to speak.

As per our communication policy, all communication must go through the school office. We aim to acknowledge within two days and a full response as soon as possible after that. Email is preferred.

Any further information can be found on the home-school communication policy can be found on the school website.

We contact you through emails and messages on MCAS(My Child at school).