



ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

Pupil Premium Policy

This policy is written in support of the Vision and Values of St Michael and All Angels (Foundation) Primary and Pre-School.

Last Updated	Summer 2026
Next Review Due	Summer 2028

This policy will be supported by the following policies and procedures:

- Charges and remissions policy

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*Curious minds, resilient learners, compassionate community.
Be strong and courageous (Joshua 1:9)*



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Aims

This policy is a statement of the aims, principles and strategies for the education and provision for children eligible for either Pupil Premium or Service Premium.

Purpose of the grant

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium and Service Premium funding will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

The school receives funding from the government to support it in trying to meet this aspiration. This is known as the Pupil Premium or Service Premium.

Eligible pupils

The pupil premium funding is allocated to the school based on the number of eligible pupils in Reception to Year 6 for main school or preschool respectively.

Eligible pupils fall into the categories explained below:

Early Years Pupil Premium (EYPP)

The EYPP is payable from the beginning of the term after an eligible child turns 9 months old, or the beginning of the term following their second or third birthday for eligible children (if they receive government-funded early education and their family meets specific low-income criteria, or if the child has a history of care).

Reception to Year 6

Free school meals and ever 6 free school meals

Pupils who are recorded as eligible for free school meals (FSM), or have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM).

Looked-after children

Children previously looked after by a local authority or other state care, including children adopted from state care or equivalent from outside England and Wales.

Service pupil premium

This is additional funding for schools with children and young people of service families.

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Use of the grant

Pupil premium is not a personal budget for individual pupils, and schools do not have to spend pupil premium so that it solely benefits pupils who meet the funding criteria.

It can be used:

- to support other pupils with identified needs, such as those who have or have had a social worker, or who act as a carer
- for whole class interventions which will also benefit non-disadvantaged pupils

Improving Teaching

We will continue to ensure that all children across the school receive Quality First Teaching through:

- Setting high expectations for all staff
- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress
- Performance management linked to attainment and achievement of groups, including those eligible for Pupil Premium and Service Premium funding
- A broad and balanced curriculum, which is designed to offer maximum flexibility to meet the needs of individuals

Increasing Learning Time

We will aim to:

- Improve attendance, thus reducing the number of pupils who are Persistent Absentees Improve punctuality

Provide Personalised Support

We will ensure that the additional support we provide is effective by:

- Identifying the needs of individuals and their barriers to learning
- Tailoring intervention to the needs of pupils
- Providing 1:1 and small group work with an experienced teacher, focused on overcoming gaps in learning
- Providing additional teaching and learning opportunities delivered via learning mentors, trained TAs or external agencies
- Matching the skills of staff to the needs identified
- Building on strengths and skills of the pupils
- Conducting regular evaluations to ensure impact is evident
- Providing support for parents and carers, through family learning opportunities
- Working with outside agencies where appropriate

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- Ensure all pupils have the equipment they need for school, e.g. uniform.

Monitoring and Evaluation

We will ensure that:

- Monitoring takes place on a regular basis, including termly Pupil Progress meetings
- Evaluation is based on a wide range of evidence including observations of teaching and learning, learning walks, work scrutiny, case studies, pupil voice and achievement and progress data
- Assessment data is moderated both in school and within the local cluster
- Interventions are adapted if impact is minimal
- Case studies are used to support pastoral interventions
- Monitoring is fed back to governors
- Data for groups is discussed at governor's meetings
- The EEF 'Evaluation Tool' is used to measure impact of approaches implemented

Reporting

It will be the responsibility of the Headteacher to produce reports for the governors on:

- The progress made towards narrowing the gap by year group for disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.

For the purposes of reporting, children eligible for Service Premium will be included with the Pupil Premium children to maintain anonymity of data.

The governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gap for disadvantaged pupils. This task will be carried out within the requirements published by the DFE. This policy and the annual updates and plans will be published on the school website.

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