



ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY AND PRE-SCHOOL

Long Term Curriculum Plan
Year Group: Year 4

	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
<p>Writing <u>Stimulus</u></p> <ul style="list-style-type: none"> • Outcome 	<p><u>Billy Goats Gruff</u></p> <ul style="list-style-type: none"> • Drama • Letter - complaint • Innovation of traditional tale • Compare features of traditional tales <p><u>Red Riding Hood</u></p> <ul style="list-style-type: none"> • Play scripts 	<p><u>Cracking Contraptions – Wallace and Gromit (YouTube Videos)</u></p> <ul style="list-style-type: none"> • Leaflet – explanation • Advert <p><u>Varjak Paw (SF Said)</u></p> <ul style="list-style-type: none"> • Missing poster • Conversation with dog (Gromit) • Narrative – part of a story 	<p><u>Arthur and the Golden Rope (Joe Todd Stanton)</u></p> <ul style="list-style-type: none"> • Diary • Non chronological report <p><u>For the Birds (Literacy Shed Film Unit)</u></p> <ul style="list-style-type: none"> • Drama • Bullying research • Letter - persuasive 	<p><u>The Time Slip Scarab (Pie Corbett)</u></p> <ul style="list-style-type: none"> • Narrative (invention and innovation) <p><u>The Iron Man</u></p> <ul style="list-style-type: none"> • Description • Action sequences • Instructions 	<p><u>Romulus and Remus</u></p> <ul style="list-style-type: none"> • Drama • Description (setting) • Description (character) <p><u>Non – Fiction</u></p> <ul style="list-style-type: none"> • Biography (Julius Caesar) • Newspaper (Boudicca's rebellion) 	<p><u>The Water Cycle – Rhythm of the Rain – Grahame Baker-Smith</u></p> <ul style="list-style-type: none"> • Non - chronological report <p><u>Lion of the Sky: Haiku for All Seasons (Laura Purdie Salas)</u></p> <ul style="list-style-type: none"> • Haiku
SPAG	<ul style="list-style-type: none"> • Expanded Noun Phrases • Co-ordinating and subordinating conjunctions. 	<ul style="list-style-type: none"> • Pronouns • Speech 	<ul style="list-style-type: none"> • Fronted Adverbials 	<ul style="list-style-type: none"> • Apostrophes for possession • Paragraphs 	<ul style="list-style-type: none"> • Standard English 	<ul style="list-style-type: none"> • Recap and consolidation of skills
Reading	Retrieval Rex	Inference Iggy	Vocabulary Victor	Prediction Pip Summarising Sheba	Cassie the Commentator Arlo the Author	Consolidation of Skills

Respect. Resilience. Responsibility. Confidence. Co-operation. Compassion.



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Maths	Place Value 4 weeks Addition and Subtraction 3 weeks Area 1 week Multiplication and Division 6 weeks		Length and perimeter 2 weeks Fractions 4 weeks Decimals 5 weeks		Money 2 weeks Time 2 weeks Shape 2 weeks Statistics 1 week Position and Direction 2 weeks	
Science	States of Matter	Animals Including Humans	Sound	Electricity	Living Things and their Habitats	
Geography	Map Skills Comparing Halifax and Sheffield	Australia				Rivers and the water cycle.
History			Ancient Egyptians		The Romans	
Computing	The internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Audio editing Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	Data logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	Photo editing Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Religious Education	BB Jewish Faith, Sikhi, Hindu Faith 4.1 How are important events remembered in ceremonies?	UC Incarnation 2a. 3 What is the Trinity?	BB Islam 4.3 How do the Five Pillars guide Muslims in life?	UC Salvation 2a.5 Why do Christians call the day Jesus died 'Good Friday?'	BB Sikhi 4.4 Why are Gurus at the heart of Sikh belief and practice?	UC People of God 2a.2 What is it like to follow God?

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DT				Textiles Sewing to join materials. Add buttons, beads by stitching.	Cooking & Nutrition Plan, make and evaluate a healthy dish	Mechanical systems Pneumatics
Art	Drawing Investigate 3D sketching. Figures and forms in movement.	Painting Create tints and shades of colours. Develop control of brushes and skills.	Sculpture Modroc linked to architecture.		Collage - Mosaic using paper and tiles	
Music	Samba	Samba	Samba	Samba	Samba	Samba
MFL	Revision of Y3 Numbers 1-31 Months and dates Seasons	Birthdays Party invites Christmas Fete de Rois	Shapes Colours Prepositions Describing pictures	Parts of face Parts of body Design & describe a monster	Family members Alphabet to spell names Siblings & pets Describe hair & eyes	Storytelling - The Giant Turnip - Les Quatre Amis Describe a family
PE	Real PE (Personal) Swimming	Real Dance (Social) Swimming	Real PE (Cognitive) Swimming	Real PE (Creative) Swimming	Real PE (Physical) Athletics Bike ability Level 1	Real PE (Health & Fitness) OAA Orienteering
PSHCE	Being a good friend.	Diversity	Keeping safe		Growing and changing	
Charity event		Links with Nursing home				
Enterprise event						Friendship bracelets

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Visits					Leeds City Museum	Shelf Woods
Visitors			Faith visitor - Islam	Easter event (Church)		
Parent workshop	Year 4 Multiplication Check					

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