

ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY  
AND PRE-SCHOOL



# St Michaels and All Angels Curriculum Evening 2020

Welcome to Year 2

Miss Lawless and Miss Thomas

# School Values



## Behaviour Principles Written Statement

Our emphasis is on people within the school community taking responsibility for their actions, encouraging good choice-making through establishing high expectations, a focus on learning, as well as acknowledging and understanding actions have consequences whilst recognising and celebrating positive choices. Our policies are deeply rooted in a Restorative Approach.



What are the expectation in year  
2 and what do we learn?

# Reading: Year 2 Expectations

## Year 2 Expectations: Word Reading

- Decode automatically and fluently
- Read accurately by blending the sounds in words that contain the graphemes taught
- Recognise and read alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same GPCs
- Read words containing common suffixes
- Read further common exception words
- Read and notice unusual correspondence between grapheme and phoneme
- Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Read books fluently and confidently

## Year 2 Expectations: Comprehension

- Talk about and give an opinion on a range of texts
- Discuss the sequence of events in books and how they are related to each other
- Use prior knowledge and context and vocabulary explored to understand texts
- Retell orally some stories, including fairy stories and traditional tales
- Read for meaning, checking that the text makes sense and correcting inaccurate reading
- Know and recognise simple recurring literary language in stories and poetry
- Talk about favourite words and phrases.
- Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- Answer and ask appropriate questions and make predictions on the basis of what has been read so far
- Draw simple inferences from illustrations, events and characters' actions and speech.

# Writing: Meeting Year 2 Expectations

## Year 2 Expectations: Transcription

- Segment spoken words into phonemes and record these as graphemes
- Spell words with different alternative spellings, including a few common homophones
- Spell longer words using suffixes such as *ment, ness, ful, less, ly*
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- Identify known phonemes in unfamiliar words and use syllables to divide words
- Form lower-case letters of the correct size relative to one another
- Begin to use some of the diagonal and horizontal strokes needed to join letters
- Understand which letters, when adjacent to one another, are best left unjoined
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- Use spacing between words that reflects the size of the letters

## Year 2 Expectations: Composition

- Write narratives about personal experiences and those of others (real and fictional)
- Write for different purposes, including real events
- Plan and discuss the content of writing and write down ideas
- Orally rehearse structured sentences or sequences of sentences
- Evaluate writing independently, with peers and with teacher
- Proof-read to check for errors in spelling, grammar and punctuation
- Use full stops, capital letters, exclamation and question marks accurately to demarcate sentences and commas for lists
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use subordination (using *when, if, that, or because*) and co-ordination (using *or, and, or but*)
- Use present and past tenses correctly and consistently including the progressive form

# Spelling: Meeting Year 2 Expectations

Homophones and near – homophones

Suffixes :

**-ment, -ness, -ful , -less and -ly**

**-ing, -ed, -er, -est and -y**

Common Exception Words – exceptions to the rule

Contractions

Possessive apostrophe

# Maths:

## 'Must do' by the end of Year 2

- Count on in 2s, 3s, 5s and 10s to 100
- Find 10 more than a given number to 100
- Find 10 less than a given number to 100
- Use the  $<$   $>$  and  $=$  signs correctly
- Order a set of 3 numbers in increasing and decreasing value
- Know all addition bonds to 20
- Know all subtraction bonds to 20
- Recall doubles and halves to 20
- Add a 1-digit number to a 2-digit number to 100
- Add 2, 2-digit numbers using column addition
- Subtract a 1-digit number from a 2-digit number using columns with no carry over
- Rapid recall of 2-digit number add a 1-digit number
- Rapid recall of a 2-digit number add 10
- Rapid recall of 2-digit add 2-digit number
- Rapid recall of 2-digit number take away 1-digit number
- Rapid recall of a 2-digit number take away 10
- Know all odd and even numbers to 100
- Write any written number as digits
- Problem solving involving take away or difference
- Know the 2x, 5x and 10x tables
- Know the fractions:  $\frac{1}{2}$ ;  $\frac{1}{4}$ ;  $\frac{3}{4}$ ;  $\frac{1}{3}$ ;  $\frac{2}{3}$
- Tell time to 5 minute intervals
- Recognise all coins from 1p to £2
- Add and subtract money values involving 10p, 50p, and £notes

## Assessment

Children complete SATS in Year 2. These will take place on 17<sup>th</sup> May – 21<sup>st</sup> May. There will be a meeting later in the year to discuss the SATS in more detail.



## Final points and questions

- Reading books – Can be changed everyday
- Homework – Reading, maths magicains/ Rockstars online and Spelling Shed tasks to complete <http://play.edshed.com/>
- There are educational games/ activites on our school website <https://www.st-michaelangels.calderdale.sch.uk/special/kidszone/>




Thank you for reading.

## Communication

- If you have any questions for your class teacher, please use the contact forms on the class pages on our website.
- Alternatively, you can call the school office to arrange a time to speak.

The **MORE** that you **READ**,  
 the more **THINGS** you will **KNOW**.  
 The **MORE** you **LEARN**,  
 the more **PLACES** you'll **GO!**  
 ~ Dr. Seuss

## WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Osby and Freeman, 1992.)

**WANT TO BE A BETTER READER? SIMPLY READ.**