

ST MICHAEL & ALL ANGELS C. E. (FOUNDATION) PRIMARY  
AND PRE-SCHOOL



# St Michaels and All Angels Curriculum Evening 2024

Welcome to Year 2

Miss Stewart

# School Values



## Behaviour Principles Written Statement

Our emphasis is on people within the school community taking responsibility for their actions, encouraging good choice-making through establishing high expectations, a focus on learning, as well as acknowledging and understanding actions have consequences whilst recognising and celebrating positive choices. Our policies are deeply rooted in a Restorative Approach.

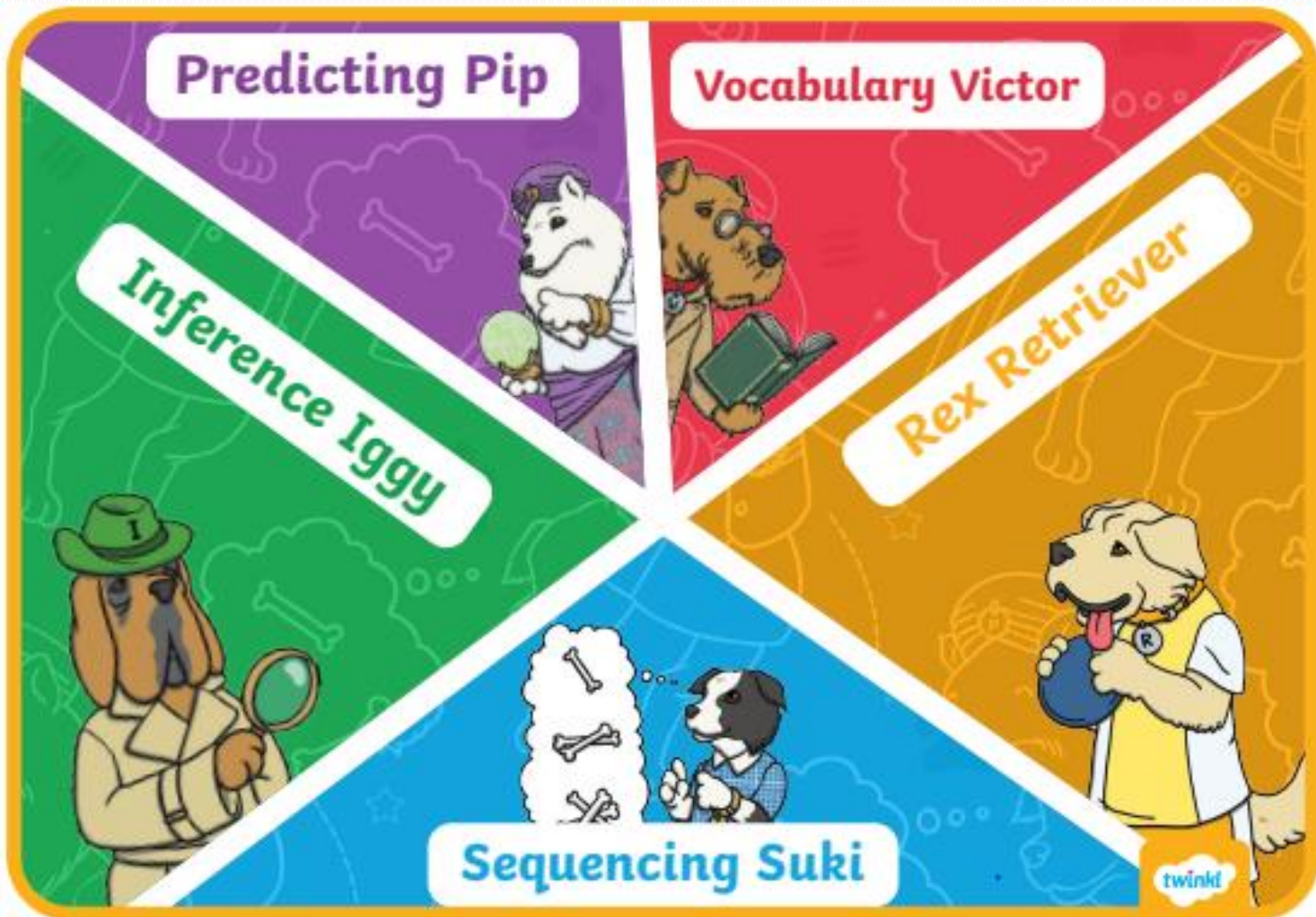
# What do we learn in Year 2





What are the expectation in year  
2 and what do we learn?

# Reading: Comprehension skills



# Reading: Year 2 Expectations

## Working at the expected standard

The pupil can:

- accurately read most words of 2 or more syllables
- read most words containing common suffixes\*
- read most common exception words\*

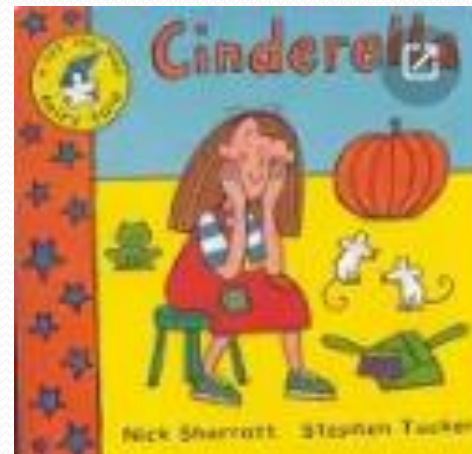
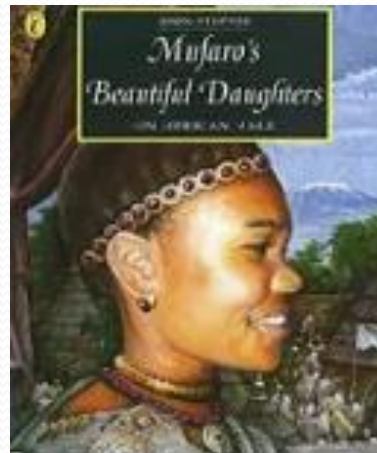
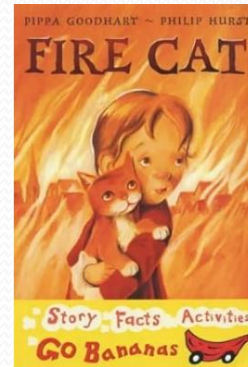
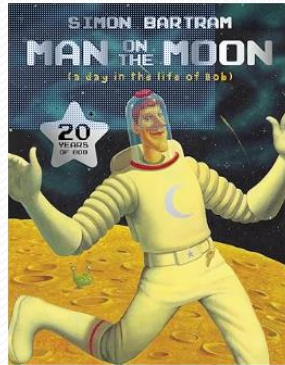
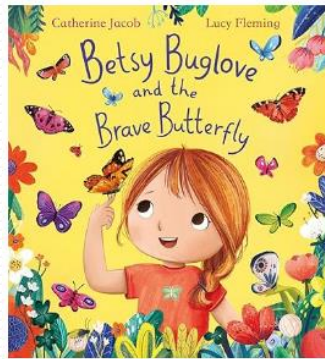
In age-appropriate\*\* books, the pupil can:

- read most words accurately without overt sounding and blending, and with sufficient fluency to allow them to focus on their understanding rather than on decoding individual words\*\*\*
- sound out most unfamiliar words accurately, without undue hesitation

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read

# Writing: Book Based Writing Units



# Writing: Meeting Year 2 Expectations

## Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (such as or/and/but) and some subordination (such as when/if/that/because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others
- spell many common exception words\*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters



# Maths

## Topics taught in year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p>Number</p> <b>Place value</b> FREE TRIAL <p>VIEW</p>				<p>Number</p> <b>Addition and subtraction</b> <p>VIEW</p>				<p>Geometry</p> <b>Shape</b> <p>VIEW</p>			
Spring term	<p>Measurement</p> <b>Money</b> <p>VIEW</p>	<p>Number</p> <b>Multiplication and division</b> <p>VIEW</p>				<p>Measurement</p> <b>Length and height</b> <p>VIEW</p>	<p>Measurement</p> <b>Mass, capacity and temperature</b> <p>VIEW</p>					
Summer term	<p>Number</p> <b>Fractions</b> <p>VIEW</p>			<p>Measurement</p> <b>Time</b> <p>VIEW</p>		<b>Statistics</b> <p>VIEW</p>		<p>Geometry</p> <b>Position and direction</b> <p>VIEW</p>		Consolidation		

## Working at the expected standard

The pupil can:

- read scales\* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus – for example:  $48 + 35$ ,  $72 - 17$
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships – for example: if  $7 + 3 = 10$ , then  $17 + 3 = 20$ ; if  $7 - 3 = 4$ , then  $17 - 3 = 14$ ; leading to if  $14 + 3 = 17$ , then  $3 + 14 = 17$ ,  $17 - 14 = 3$  and  $17 - 3 = 14$
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2D and 3D shapes, including number of sides, vertices, edges, faces and lines of symmetry

# Assessment

- Children will complete SAT papers 3 times a year focusing on Maths, Reading and SPaG. English assessments will also take place 2 times a term. Levels for these assessments will be communicated through parents evenings, mid term and end of year reports.

Levels:

Below Expectations

Working towards

Working at age related

Greater depth

It is common for levels to drop in Year 2 due to the transition from Year 1 to Year 2.

# Learning at home

- TT Rock Stars is a game that enables children to practice their speed and recall of times tables facts –your child will be assigned a times table to practise and this will be monitored. This should also be completed every week.  
[Times Tables Rock Stars \(ttrockstars.com\)](http://ttrockstars.com)
- Reading at home. Reading at home is extremely important in ensuring children's progress in reading comprehension. We suggest reading at least three times a week

Your child's login for both is in their reading record. Paper copies can be handed out for both if needed.

## Extras and questions




Reading at home– Your child will be sent home with a reading book matched to their level.

Everybody will continue on Little Wandle for the next couple of week. Fluency test will be completed to determine whether they are ready to be moved onto the reading scheme.

- There are educational games/ activites on our school website <https://www.st-michaelangels.calderdale.sch.uk/special/kidszone/>
- P.E will take place on Monday and Wednesday. At the moment children should have their outdoor PE kit which is a t-shirt, navy bottoms, a jumper and trainers.
- Snack is not provided in Year 3 so please ensure children have a small piece of fruit or healthy snack for break times.

The **MORE** that you **READ**,  
 the more **THINGS** you will **KNOW**.  
 The **MORE** you **LEARN**,  
 the more **PLACES** you'll **GO!**  
 ~ Dr. Seuss

## WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Olney and Freeman, 1992.)

**WANT TO BE A BETTER READER? SIMPLY READ.**

# Communication

If you have any questions you can call the school office or ask at the door to arrange a time to speak.